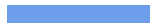




COVID-19 Extended Learning Plan Progress to Goals



End of Year Summary || Board Reviewed July 2021
2020-2021

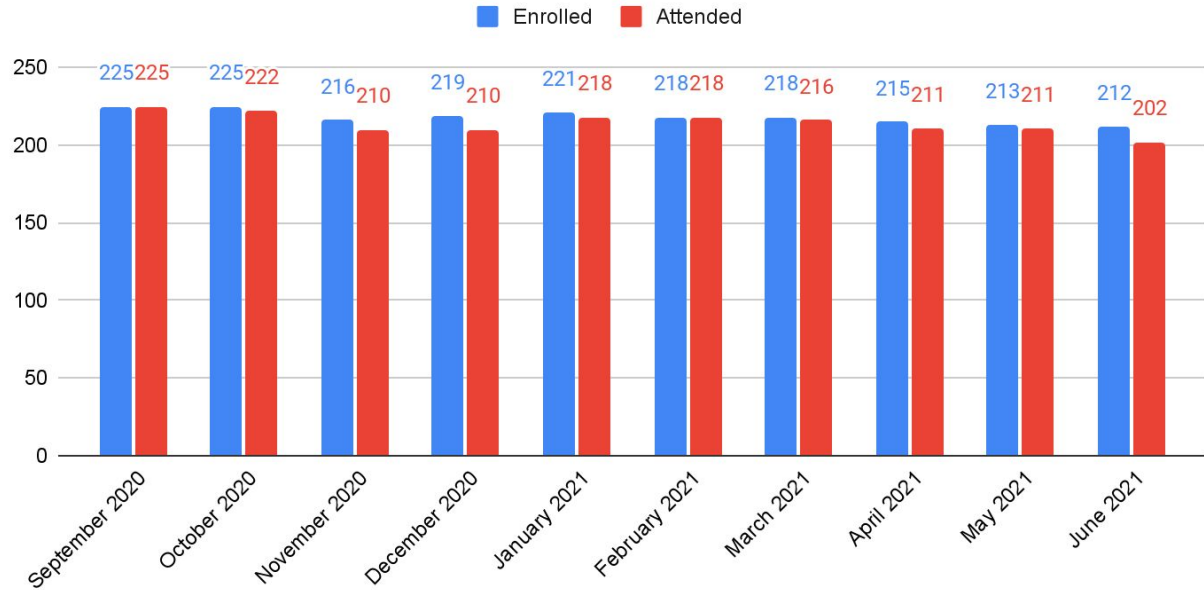
Detroit Achievement COVID-19 Extended Learning Plan



75% Attendance Reporting

September 2020	100%	Met
October 2020	99%	Met
November 2020	97%	Met
December 2020	96%	Met
January 2021	99%	Met
February 2021	100%	Met
March 2021	99%	Met
April 2021	98%	Met
May 2021	99%	Met
June 2021	95%	Met

Detroit Achievement 2020-2021 Students Enrolled / Students Attended



Detroit Achievement Academy

Extended Learning Plan Educational Goals

ACADEMIC			
Baseline	Mid-Year	End of Year	Board Report Date
<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students maintained or increased their NWEA MAP score in both reading and math</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students met their NWEA MAP expected growth score in both reading and math</p> <p>40% of students showed 140% of expected growth or higher on NWEA</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from fall.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from fall.</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>100% of students met their NWEA MAP expected growth score in both reading and math</p> <p>60% of students met 140% NWEA MAP expected growth score in both reading and math</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from winter.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from winter.</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP

Progress Toward Educational Goals

ACADEMIC	
End-of-Year Goal	End-of-Year Progress Summary
100% of students complete benchmark assessments	Did Not Meet
100% of students complete F&P assessments	Did Not Meet
100% of students met their NWEA MAP expected growth score in both reading and math	Did Not Meet
60% of students showed 140% of expected growth or higher on NWEA	Did Not Meet
The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from winter.	Did Not Meet
The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from winter.	Goal Met

Extended Learning Plan Educational Goals

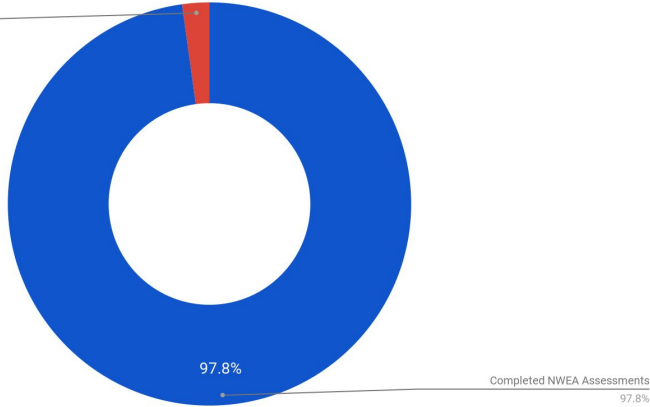
GOAL: 100% of students complete benchmark.

GOAL: 100% of students complete F&P assessments.

End of Year NWEA Assessment Completion

Goal: 100% of students complete mid-year (NWEA) benchmark assessment.

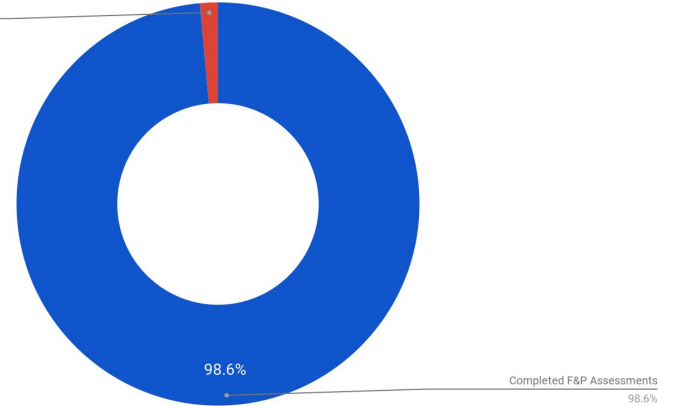
Outstanding NWEA Assessments
2.2%



End-Year F&P Assessment Completion

Goal: 100% of students complete middle of year (F&P) benchmark assessment.

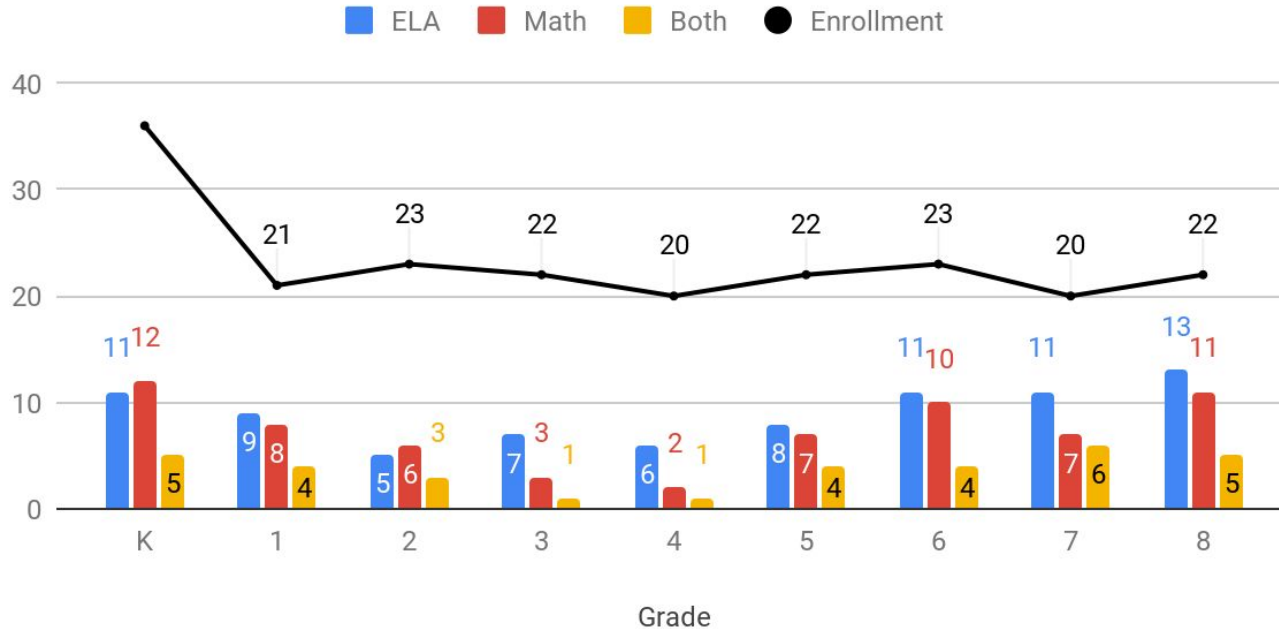
Outstanding F&P Assessments
1.4%



Extended Learning Plan Educational Goals

GOAL: 100% of students met their NWEA MAP expected growth goal in both reading and math

Number of students meeting expected growth goals on NWEA Map Spring 2021



38.7% of students met expected growth goals NWEA ELA.

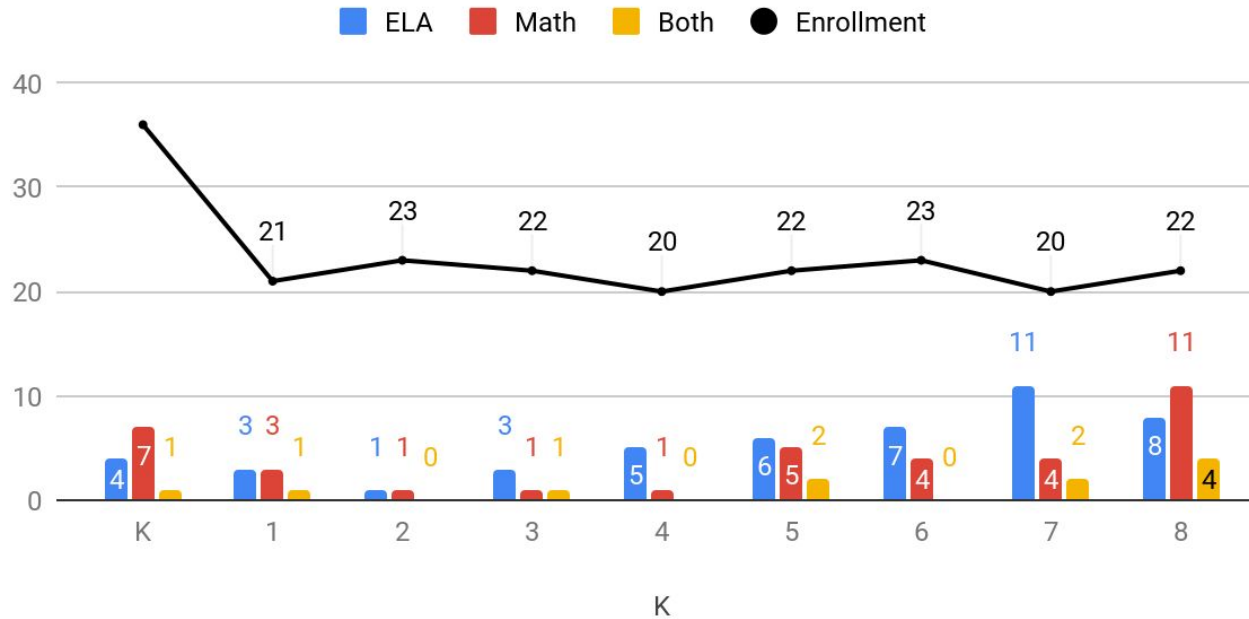
31.5% of students met expected growth goals NWEA MATH.

15.7% of students met expected growth goals in both NWEA ELA and MATH.

Extended Learning Plan Educational Goals

GOAL: 60% of students showed 140% of expected growth or higher on NWEA

Number of students showing 140% of expected growth or higher on NWEA MAP Spring 2021



23.0% of students grew 140% or more on NWEA ELA.

17.7% of students grew 140% or more on NWEA MATH.

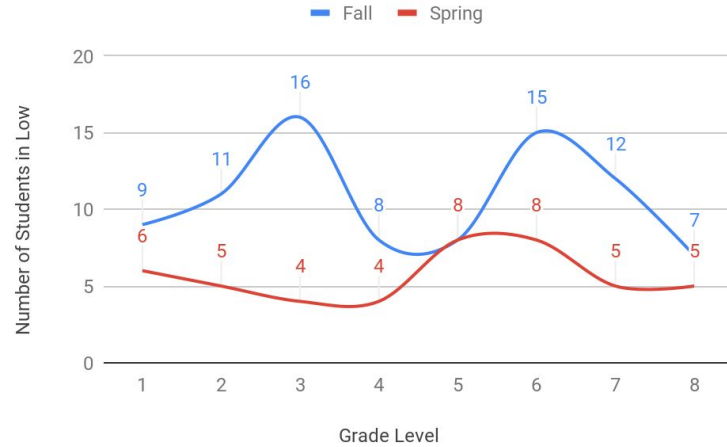
5.2% of students grew 140% or more on NWEA ELA and MATH.

Extended Learning Plan Educational Goals

GOAL: The number of students in the low growth (50th percentile and below)/low achievement (50th percentile and below) category decreases by 50% from fall.

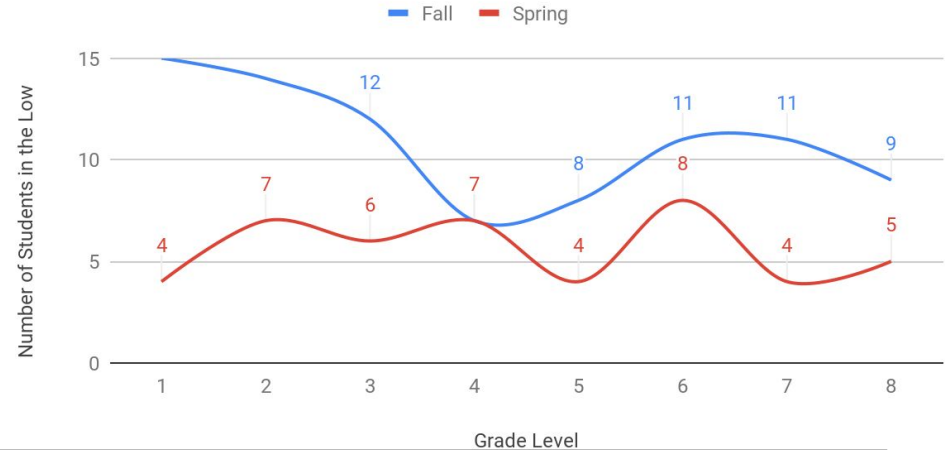
NWEA Map Math Low Achievement / Low Growth

GOAL: The number of students in the low growth (50th percentile and below)



NWEA MAP ELA Low Achievement/Low Growth

GOAL: The number of students in the low growth (50th percentile and below)/low



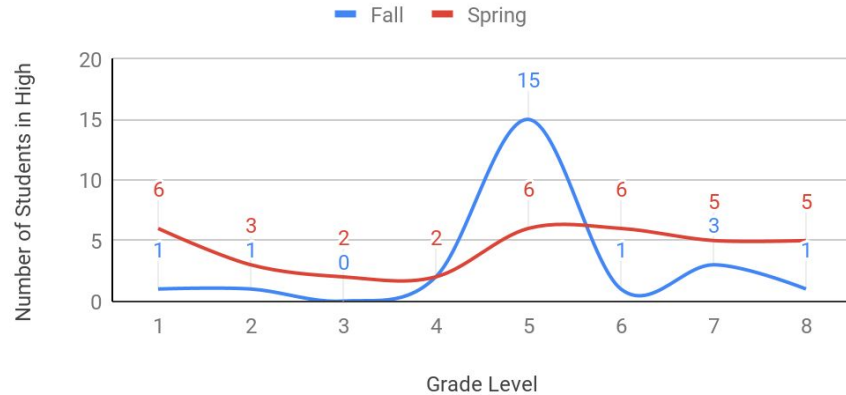
Math = 30.2% decrease; ELA = 34.4% decrease
Math Goal Not Met, ELA Goal Not Met

Extended Learning Plan Educational Goals

GOAL: The number of students in the high growth (51st percentile and above)/high achievement (51st percentile and above) category increases by 25% from fall.

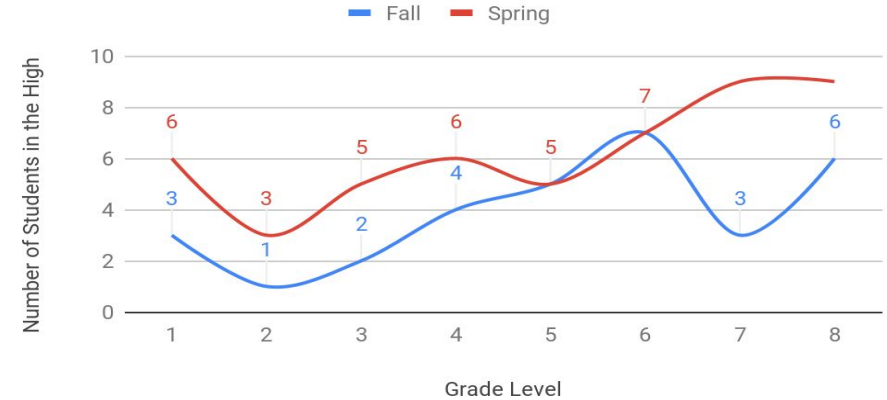
NWEA Map Math High Achievement / High Growth

The number of students in the high growth (51st percentile and above)/high



NWEA Map ELA High Achievement / High Growth

The number of students in the high growth (51st percentile and above)



A net of 11 students moved into the high achievement/high growth quadrant in Math, while a net of 19 students moved into the high growth/high achievement quadrant in ELA.

Math: 45.8% // ELA: 63.3%

Math Goal Met, ELA Goal Met

Detroit Prep COVID-19 Extended Learning Plan

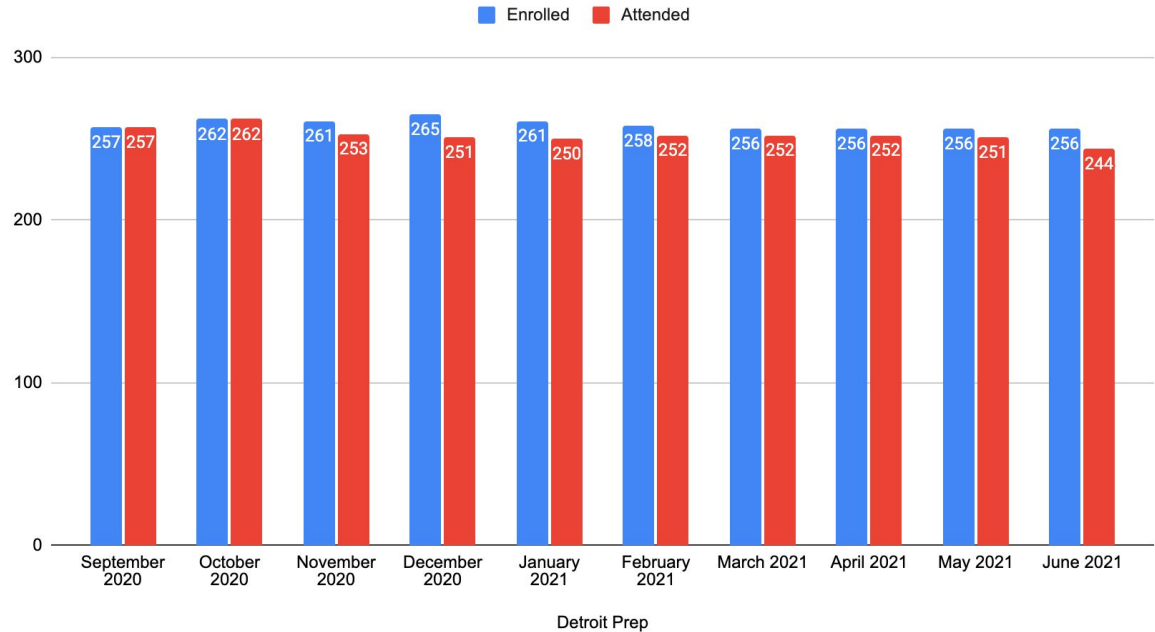


75% Attendance Reporting



September 2020	100%	Met
October 2020	100%	Met
November 2020	97%	Met
December 2020	95%	Met
January 2021	96%	Met
February 2021	98%	Met
March 2021	98%	Met
April 2021	98%	Met
May 2021	98%	Met
June 2021	95%	Met

Detroit Prep 2020-2021 Students Enrolled / Students Attended



ACADEMIC

Baseline	Mid-Year	End of Year	Board Report Date
<p>51.75% of students at or above the 50th percentile in reading and 55% math as measured by NWEA MAP. <i>(to be updated with Fall testing data)</i></p> <p>Students 3-5 take NWEA MAP Science 100% of students take F&P assessment</p> <p>100% of students complete weekly assessments in all subject areas that reflect the major work of the grade.</p>	<p>10% increase of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>5% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>10% increase of students on/above grade level on F&P</p> <p>70% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>70% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p>85% of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>10% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>80% of 3-5 students show 100% expected growth on NWEA MAP Science.</p> <p>85% of students on/above grade level on F&P</p> <p>85% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>85% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP



Extended Learning Plan Educational Goals

ACADEMIC	
End-of-Year Goal	End-of-Year Progress Summary
85% of students at or above the 50th percentile in reading and math as measured by NWEA MAP.	Did Not Meet
10% increase in students at or above 50th percentile as measured by NWEA MAP Science	Did Not Meet
80% of 3-5 students show 100% expected growth on NWEA MAP Science.	Did Not Meet
85% of students on/above grade level on F&P	Did Not Meet
85% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.	Did Not Meet
85% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction	Goal Met
100% students use learning target trackers to self-monitor progress throughout expedition/ module	Goal Met

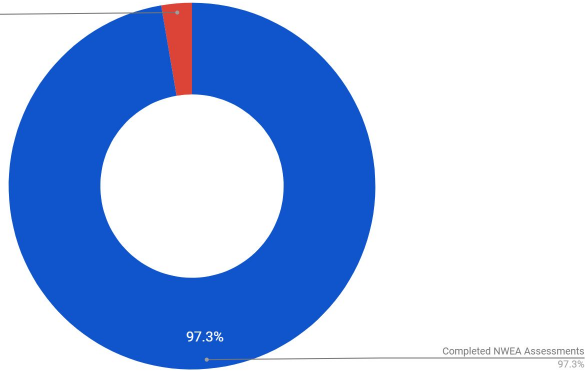
Extended Learning Plan Educational Goals

GOAL: 100% EOY NWEA Completion

End of Year NWEA Assessment Completion

Goal: 100% of students complete middle of year (NWEA) benchmark assessment.

Outstanding NWEA Assessments
2.7%

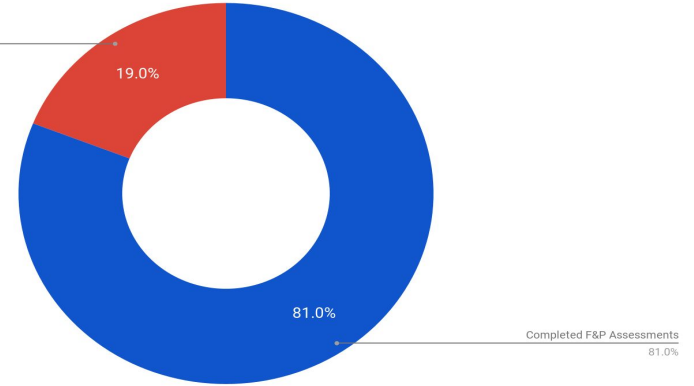


GOAL: 100% EOY F&P Completion

Spring F&P Assessment Completion

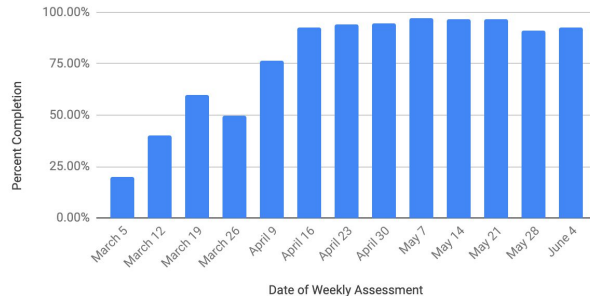
Goal: 100% of students complete beginning of year (F&P) benchmark assessment.

Outstanding F&P Assessments
19.0%



Weekly Assessment Completion

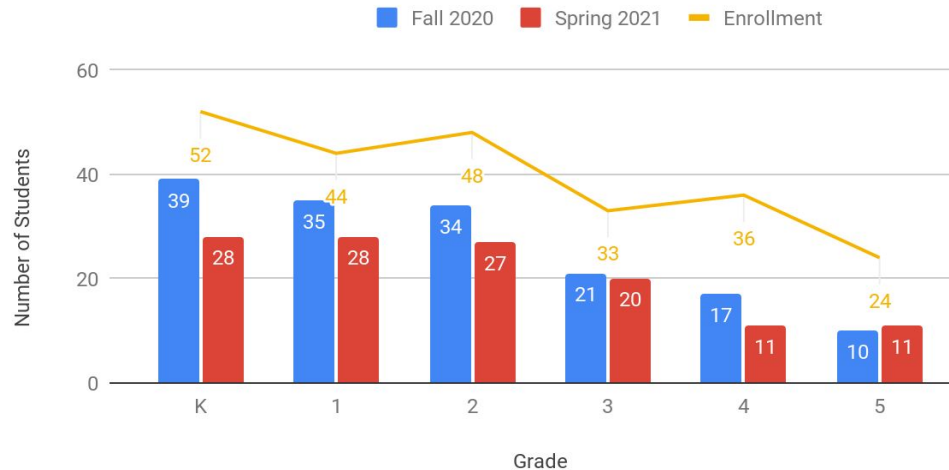
March - June 2021



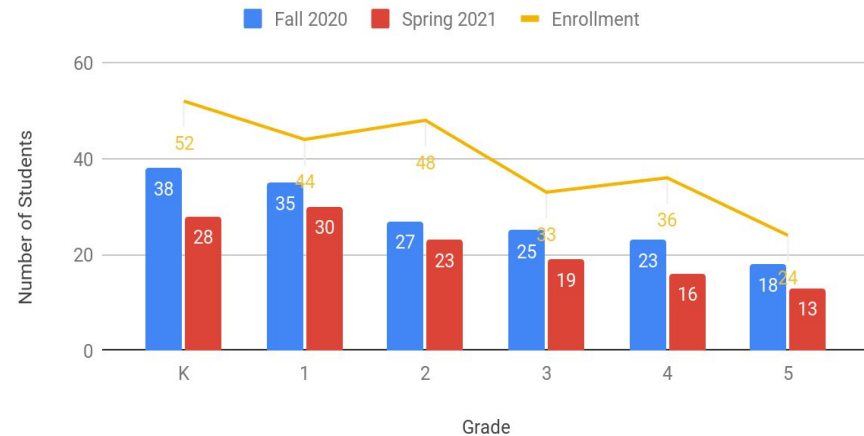
Extended Learning Plan Educational Goals

GOAL: 85% of students at or above the 50th percentile in reading and math as measured by NWEA Map

Number of Students at or above the 50th percentile on NWEA Map Math



Number of Students at or above the 50th percentile on NWEA MAP Reading



Math: 54.4% of students are at or above the 50th percentile (decrease of 22.2% from fall)

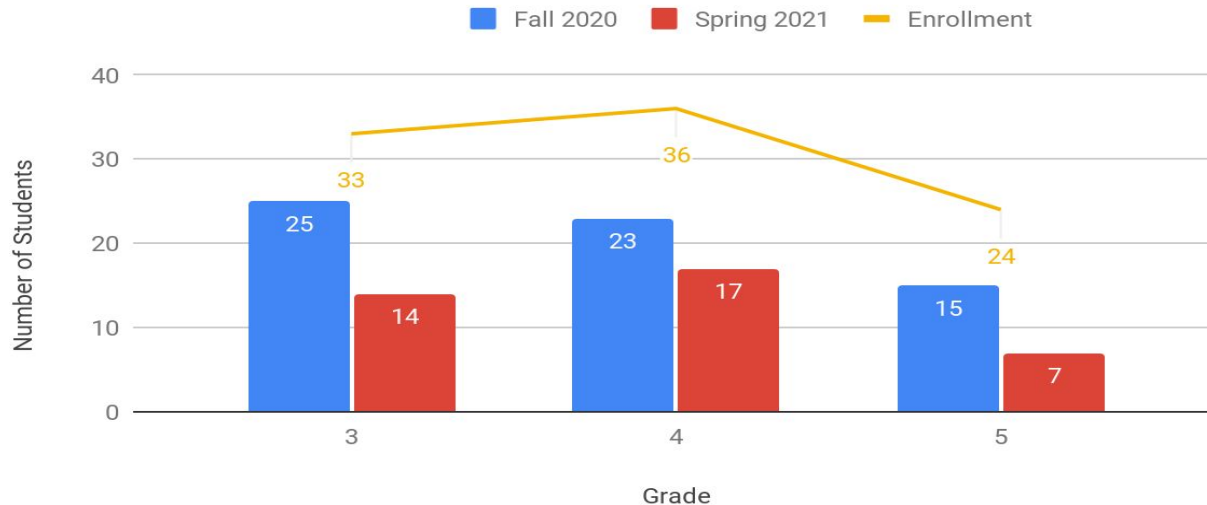
ELA : 52.7% of students are at or above the 50th percentile (decrease of 19.8% from fall)



Extended Learning Plan Educational Goals

GOAL: 10% increase in number of students at or above 50th percentile in science as measured by the NWEA MAP science assessment.

Number of Students at or above the 50th percentile on NWEA Map Science



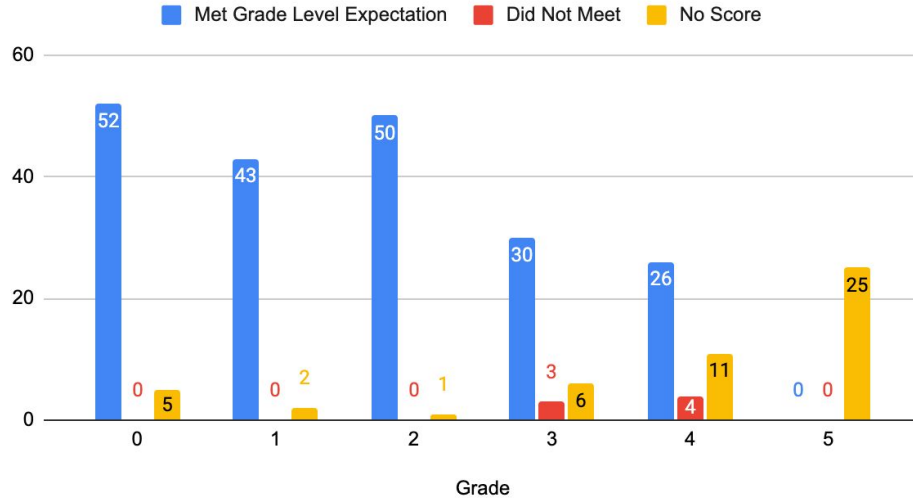
The percentage decrease of 50th Percentile or better scores by grade from Fall are as follow:

- Grade 3: -33.3% from Fall
- Grade 4: -57.5% from Fall.
- Grade 5: -51.5% from Fall.

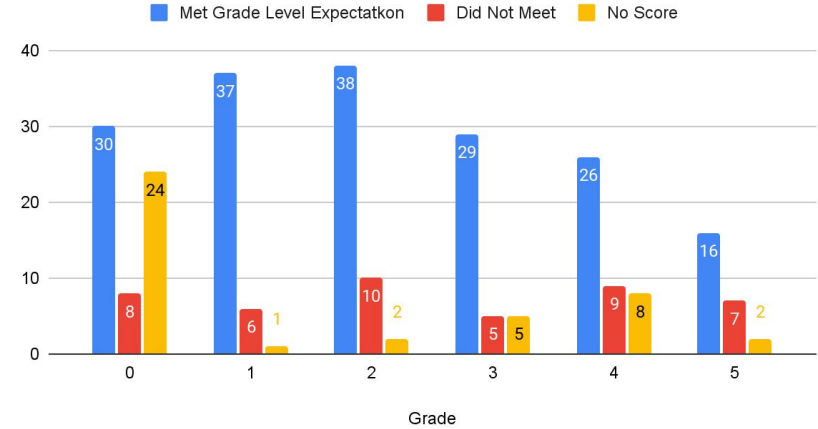
Extended Learning Plan Educational Goals

GOAL: 85% of students at or above grade level on F&P Assessment.

Fall 2020 F&P Assessment Data



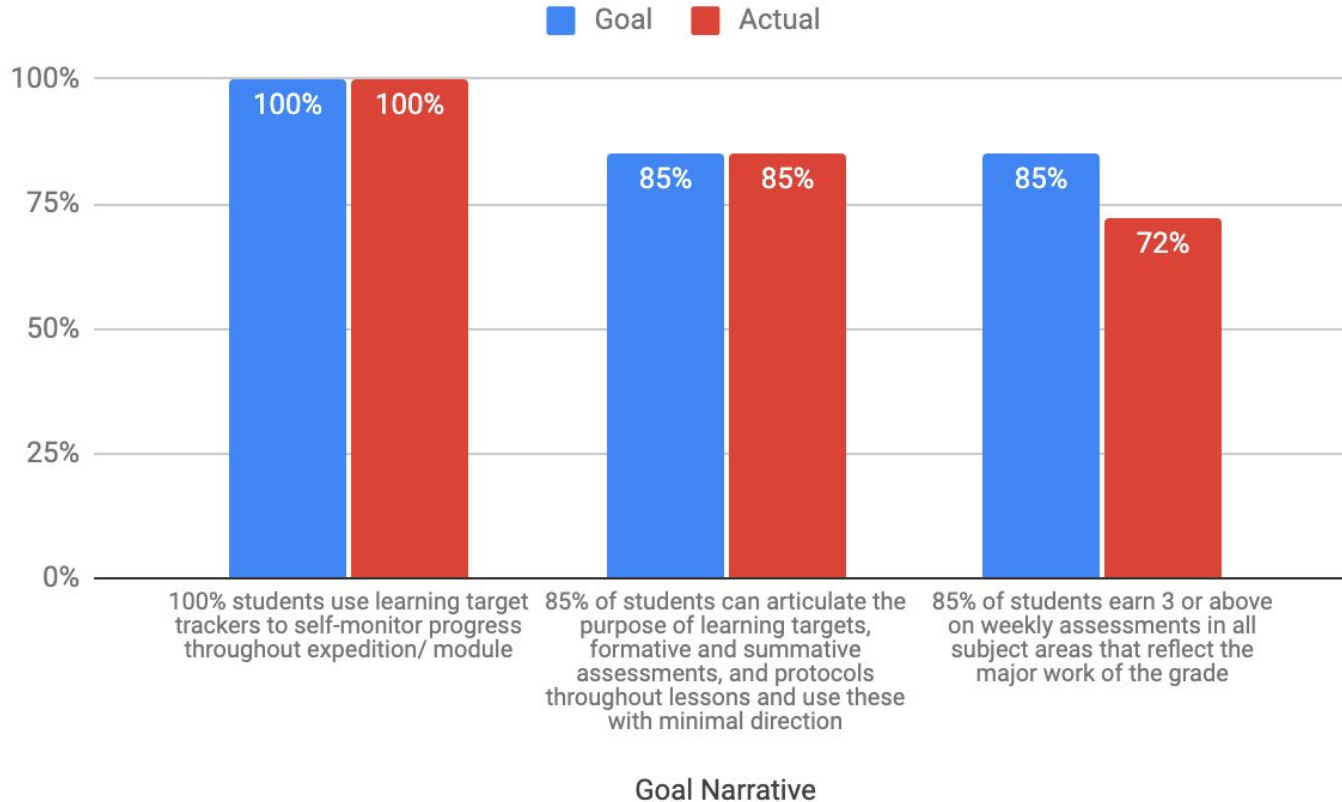
Spring 2021 F&P Assessment Data



Fall - 201 students (79%) met F&P grade level expectations // Winter - 149 (59%) // Spring - 107 (67%)

12% decrease in the number of students reading on grade level according to F&P from Fall to Spring.

Extended Learning Plan Educational Goals





Detroit Achievement Academy District COVID-19 Extended Learning Plan

Transparency Reporting // Board Reviewed 5.11.21

Detroit Achievement COVID-19 Extended Learning Plan



COVID-19 Extended Learning Plan Gear Summary

Term 4 Gear: Limited Rotation

- 4/5/21 - 6/11/21
- 5th-8th grade - Mon/Tues (15% capacity)
 - Targeted support - Weds (5%)
- K-4th grade - Wed/Thur/Fri (40% capacity)
- Staff
 - in-person days & PD
- Distance Learning - 60% opt in
- In person < 12 students/classroom
- [Reviewing DHD Admin Reports Weekly for changes](#) - recent 16.7% positivity (decrease)

75% Attendance Reporting

9/8 - 10/6 Avg	10/7 - 11/10 Avg	11/11 - 12/1 Avg	12/2- 12/18 Avg	1/6-2/3 Avg	2/4-3/2 Avg	3/3-3/30 Avg	Week of 3/31	Week of 4/7	Week of 4/14	Week of 4/21
98%	95%	94%	92%	96%	96%	93%	83%	99%	89%	87%

Extended Learning Plan Educational Goals

ACADEMIC			
Baseline	Mid-Year	End of Year	Board Report Date
<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students maintained or increased their NWEA MAP score in both reading and math</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students met their NWEA MAP expected growth score in both reading and math</p> <p>40% of students showed 140% of expected growth or higher on NWEA</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from fall.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from fall.</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>100% of students met their NWEA MAP expected growth score in both reading and math</p> <p>60% of students met 140% NWEA MAP expected growth score in both reading and math</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from winter.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from winter.</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP

Progress Toward Educational Goals

ACADEMIC		
End-of-Year Goal	End-of-Year Progress Summary	Goal Progress
100% of students complete benchmark assessments	Assessments in progress	Not yet met
100% of students complete F&P assessments	Assessments in progress	Not yet met
100% of students met their NWEA MAP expected growth score in both reading and math	Assessments in progress	Not yet met
60% of students showed 140% of expected growth or higher on NWEA	Assessments in progress	Not yet met
The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from winter.	Assessments in progress	Not yet met
The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from winter.	Assessments in progress	Not yet met

Detroit Prep COVID-19 Extended Learning Plan



COVID-19 Extended Learning Plan Gear Summary



Term 4 Gear: Expanded Rotation

- 4/5/21 - 6/11/21
- K-5: Mon-Fri - 50-90% capacity
 - M-T - 70%
 - W-Th - 65%
 - F - 20%
- Staff: Mon - Fri
- Distance Learning - 10-50% opt in
- In person <18 per class
- [Reviewing DHD Admin Reports Weekly for changes](#) - recent 16.7% positivity (decrease)

75% Attendance Reporting

9/8 - 10/6 Avg	10/7 - 11/10 Avg	11/11 - 12/1 Avg	12/2- 12/18 Avg	1/6- 1/26 Avg	1/27- 3/2 Avg	3/3- 3/30 Avg	Week of 3/31	Week of 4/7	Week of 4/14	Week of 4/21
95%	98%	92%	75%	84%	88%	97%	77%	93%	94%	95%

ACADEMIC

Baseline	Mid-Year	End of Year	Board Report Date
<p>51.75% of students at or above the 50th percentile in reading and 55% math as measured by NWEA MAP. <i>(to be updated with Fall testing data)</i></p> <p>Students 3-5 take NWEA MAP Science 100% of students take F&P assessment</p> <p>100% of students complete weekly assessments in all subject areas that reflect the major work of the grade.</p>	<p>10% increase of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>5% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>10% increase of students on/above grade level on F&P</p> <p>70% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>70% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p>85% of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>10% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>80% of 3-5 students show 100% expected growth on NWEA MAP Science.</p> <p>85% of students on/above grade level on F&P</p> <p>85% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>85% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP



Extended Learning Plan Educational Goals

ACADEMIC		
End-of-Year Goal	End-of-Year Progress Summary	Goal Progress
85% of students at or above the 50th percentile in reading and math as measured by NWEA MAP.	Assessments in Progress	Not yet met
10% increase in students at or above 50th percentile as measured by NWEA MAP Science	Assessments in Progress	Not yet met
80% of 3-5 students show 100% expected growth on NWEA MAP Science.	Assessments in Progress	Not yet met
85% of students on/above grade level on F&P	Assessments in Progress	Not yet met
85% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.	Assessments in Progress	Not yet met
85% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction	Assessments in Progress	Not yet met



Detroit Achievement Academy District COVID-19 Extended Learning Plan

Transparency Reporting // Board Reviewed 4.13.21

Detroit Achievement COVID-19 Extended Learning Plan



COVID-19 Extended Learning Plan Gear Summary

Term 4 Gear: Limited Rotation

- 4/5/21 - 6/11/21
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 - Targeted support - Weds (5%)
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 - in-person days & PD
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- In person < 12 students/classroom
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75% Attendance Reporting

9/8 - 10/6 Avg	10/7 - 11/10 Avg	11/11 - 12/1 Avg	12/2- 12/18 Avg	1/6-2/3 Avg	2/4-3/2 Avg	Week of 3/3	Week of 3/10	Week of 3/17	Week of 3/24
97.78%	95.36%	93.5%	92%	96%	96%	95%	95%	95%	85%

Extended Learning Plan Educational Goals

ACADEMIC			
Baseline	Mid-Year	End of Year	Board Report Date
<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students maintained or increased their NWEA MAP score in both reading and math</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students met their NWEA MAP expected growth score in both reading and math</p> <p>40% of students showed 140% of expected growth or higher on NWEA</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from fall.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from fall.</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>100% of students met their NWEA MAP expected growth score in both reading and math</p> <p>60% of students met 140% NWEA MAP expected growth score in both reading and math</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from winter.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from winter.</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP

Progress Toward Educational Goals

ACADEMIC		
Mid-Year Goal	Mid-Year Progress Summary	Goal Progress
100% of students complete benchmark assessments	99%	Not yet met
100% of students complete F&P assessments	98%	Not yet met
85% of students met their NWEA MAP expected growth score in both reading and math	ELA - 44.62% ; Math - 40% Both - 22%	Not yet met
40% of students showed 140% of expected growth or higher on NWEA	ELA - 30% ; Math - 26% Both - 11%	Not yet met
The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from fall.	4.75% decrease	Not yet met
The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from fall.	5.6% increase	Not yet met

Detroit Prep COVID-19 Extended Learning Plan



COVID-19 Extended Learning Plan Gear Summary



Term 4 Gear: Expanded Rotation

- 4/5/21 - 6/18/21
- K-5: Mon-Fri - 50-90% capacity
 - M-T - 70%
 - W-Th - 65%
 - F - 20%
- Staff: Mon - Fri
- Distance Learning - 10-50% opt in
- In person <18 per class
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75% Attendance Reporting

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95%	98%	92%	75%	84%	88%	96%	97%	96%	100%

ACADEMIC

Baseline	Mid-Year	End of Year	Board Report Date
<p>51.75% of students at or above the 50th percentile in reading and 55% math as measured by NWEA MAP. <i>(to be updated with Fall testing data)</i></p> <p>Students 3-5 take NWEA MAP Science 100% of students take F&P assessment</p> <p>100% of students complete weekly assessments in all subject areas that reflect the major work of the grade.</p>	<p>10% increase of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>5% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>10% increase of students on/above grade level on F&P</p> <p>70% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>70% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p>85% of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>10% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>80% of 3-5 students show 100% expected growth on NWEA MAP Science.</p> <p>85% of students on/above grade level on F&P</p> <p>85% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>85% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP



Extended Learning Plan Educational Goals

ACADEMIC		
Mid-Year Goal	Mid-Year Progress Summary	Goal Progress
10% increase of students at or above the 50th percentile in reading and math as measured by NWEA MAP.	ELA = -1% Math = -1%	Not yet met
5% increase in students at or above 50th percentile as measured by NWEA MAP Science	Mid-year data not available	Not yet tested
10% increase of students on/above grade level on F&P	25% increase	Goal met
70% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.	75%	Goal met
70% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction	25%	Not yet met
100% students use learning target trackers to self-monitor progress throughout expedition/ module	100%	Goal met



Detroit Achievement Academy District COVID-19 Extended Learning Plan

Transparency Reporting // Board Reviewed 3.9.21

Detroit Achievement COVID-19 Extended Learning Plan



The COVID-19 Extended Learning Plan



Term 3 Gear: Limited Rotation

- 2/19/21-3/26/21
- 5th-8th grade - Mon/Tues (12% capacity)
 - Targeted support - Weds (5%)
- K-4th grade - Wed/Thur/Fri (30% capacity)
- Staff
 - in-person days & PD
- Distance Learning - 66% opt in
- In person < 12 students/classroom
- [Reviewing DHD Admin Reports Weekly for changes](#) - recent 2.7% positivity (decrease)

Term 4 Anticipated Gear: Limited Rotation

- 4/5/21-6/1/21
- 5th-8th - Mon/Tues (12% capacity)
 - Targeted Support - Weds (5%)
- K-4th grade - Wed/Thur (30% capacity)
- Staff
 - in-person days & PD
- Distance Learning - 66% opt in
- In person < 12 students per classroom
- Will continue monitoring % positivity and DHD recommendations

Extended Learning Plan Educational Goals

ACADEMIC			
Baseline	Mid-Year	End of Year	Board Report Date
<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students maintained or increased their NWEA MAP score in both reading and math</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students met their NWEA MAP expected growth score in both reading and math</p> <p>40% of students showed 140% of expected growth or higher on NWEA</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from fall.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from fall.</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>100% of students met their NWEA MAP expected growth score in both reading and math</p> <p>60% of students met 140% NWEA MAP expected growth score in both reading and math</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from winter.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from winter.</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP

Extended Learning Plan Educational Goals

ACADEMIC		
Mid-Year Goal	Mid-Year Progress Summary	Goal Progress
100% of students complete benchmark assessments	99%	Not yet met
100% of students complete F&P assessments	98%	Not yet met
85% of students met their NWEA MAP expected growth score in both reading and math	ELA - 44.62% ; Math - 40% Both - 22%	Not yet met
40% of students showed 140% of expected growth or higher on NWEA	ELA - 30% ; Math - 26% Both - 11%	Not yet met
The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from fall.	4.75% decrease	Not yet met
The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from fall.	5.6% increase	Not yet met

Extended Learning Plan Educational Goals

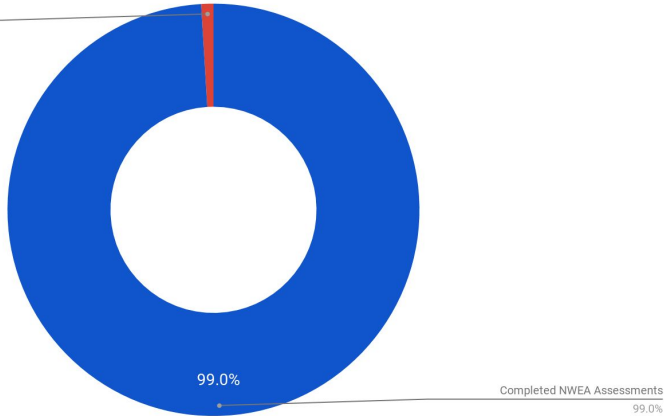
100% of students complete benchmark assessments.

100% of students complete F&P assessments.

Mid-Year NWEA Assessment Completion

Goal: 100% of students complete mid-year (NWEA) benchmark assessment.

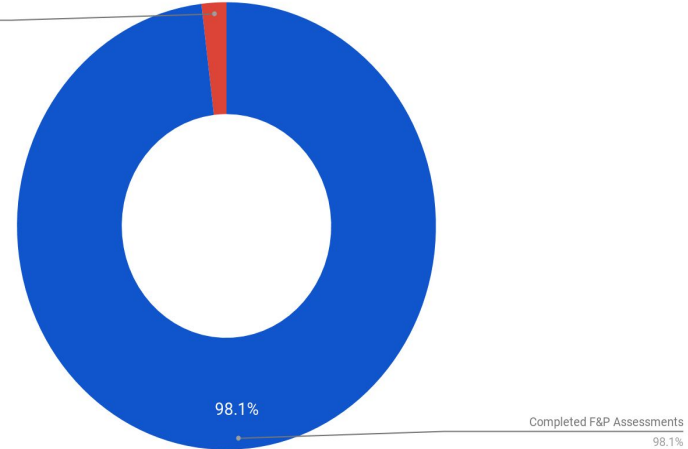
Outstanding NWEA Assessments
1.0%



Mid-Year F&P Assessment Completion

Goal: 100% of students complete middle of year (F&P) benchmark assessment.

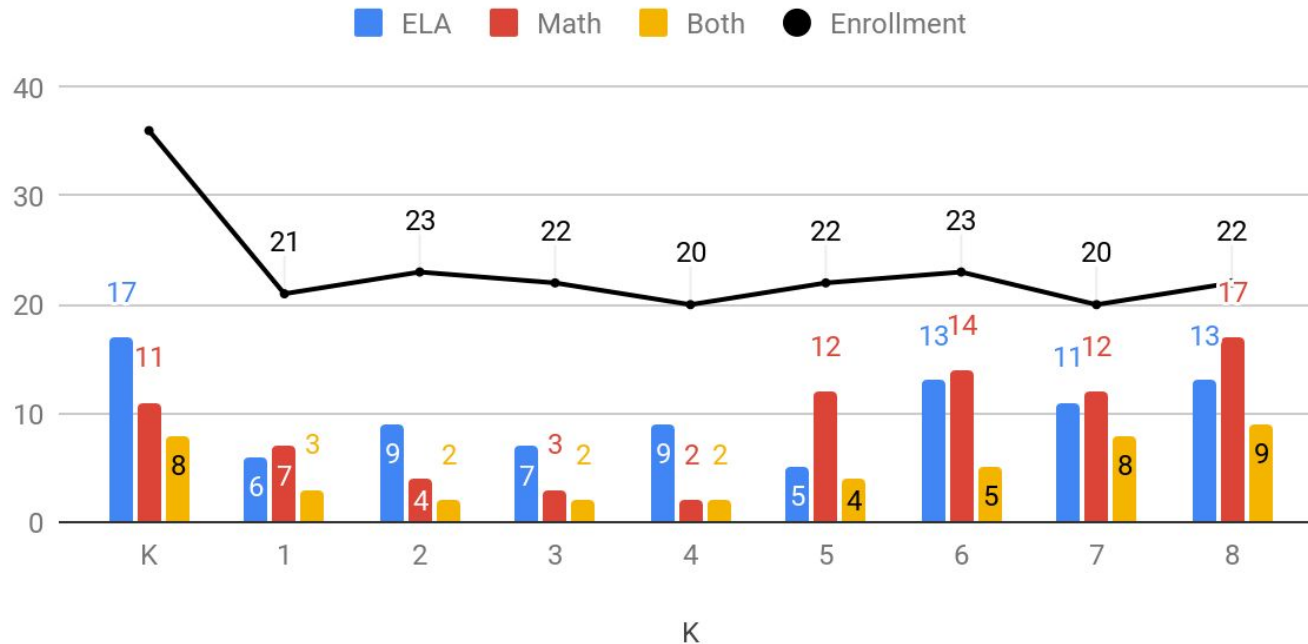
Outstanding F&P Assessments
1.9%



Extended Learning Plan Educational Goals

GOAL: 85% of students met their NWEA MAP expected growth goal in both reading and math

Number of students meeting expected growth goals on NWEA Map Winter 2021



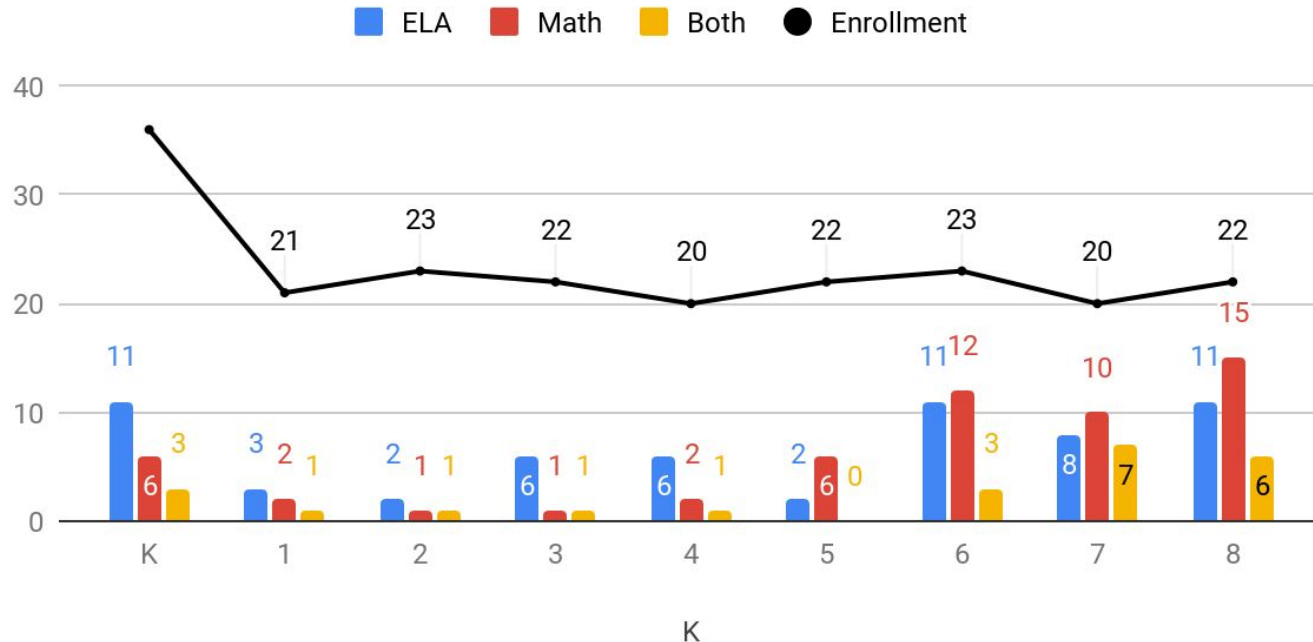
44.62% of students met expected growth goals in reading.

40% of students met expected growth goals in math.

Extended Learning Plan Educational Goals

GOAL: 40% of students showed 140% of expected growth or higher on NWEA

Number of students showing 140% of expected growth or higher on NWEA MAP Winter 2021



30% of students grew 140% or more on NWEA ELA.

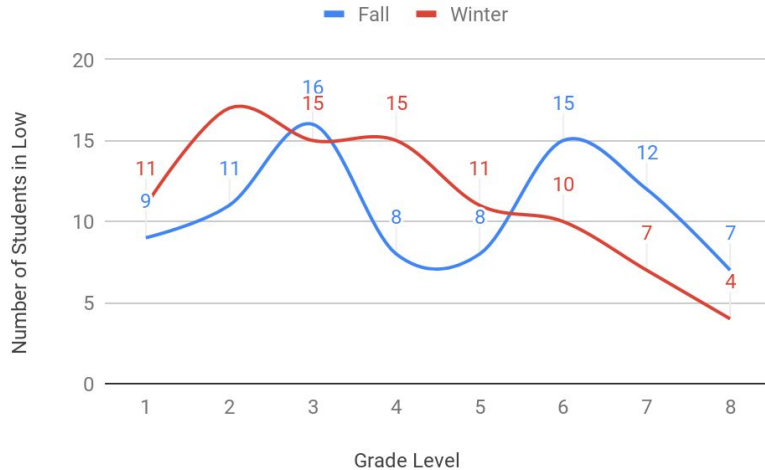
26% of students grew 140% or more on NWEA MATH.

Extended Learning Plan Educational Goals

GOAL: The number of students in the low growth (50th percentile and below)/low achievement (50th percentile and below) category decreases by 50% from fall.

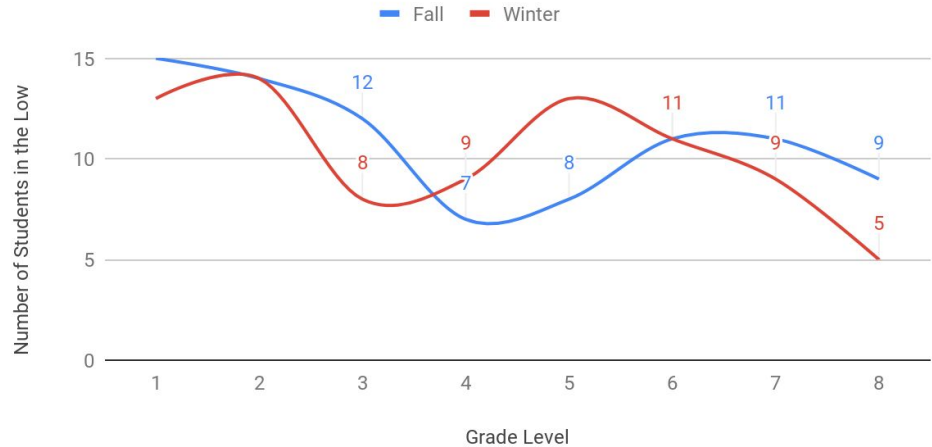
NWEA Map Math Low Achievement / Low Growth

GOAL: The number of students in the low growth (50th percentile and below)



NWEA MAP ELA Low Achievement/Low Growth

GOAL: The number of students in the low growth (50th percentile and below)/low



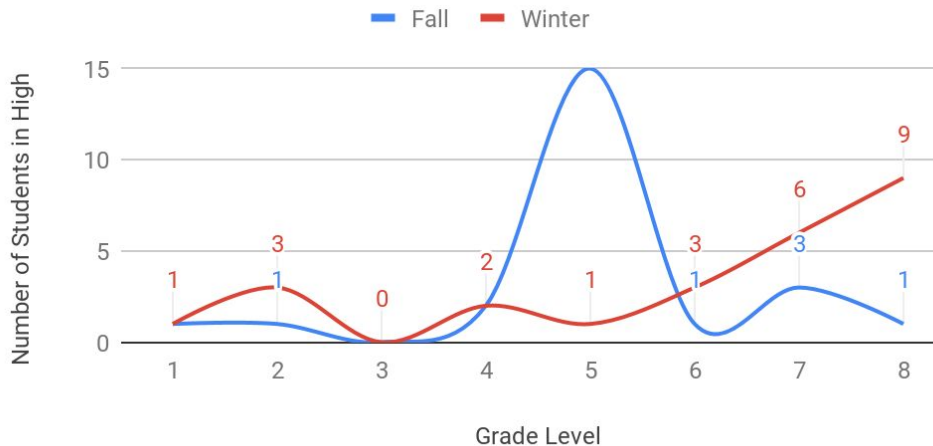
5 classes saw a decrease in number of students in the low growth/low achievement quadrant in ELA or Math.
Math: -6% // ELA: -7%

Extended Learning Plan Educational Goals

GOAL: The number of students in the high growth (51st percentile and above)/high achievement (51st percentile and above) category increases by 25% from fall.

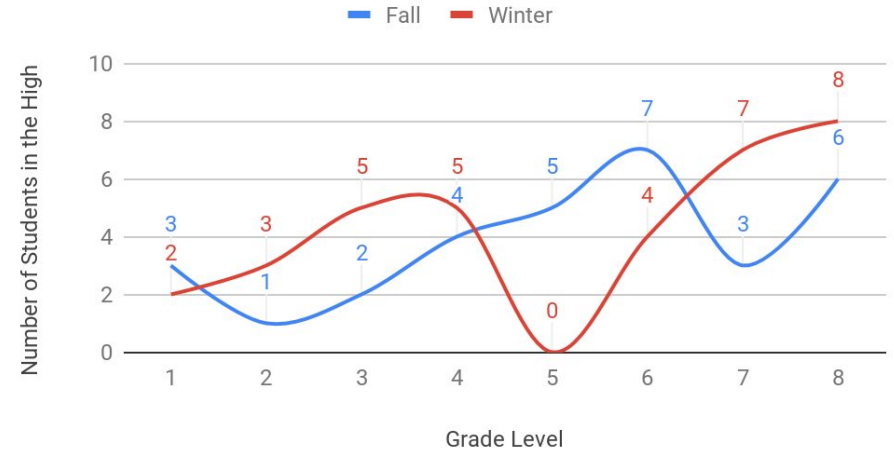
NWEA Map Math High Achievement / High Growth

The number of students in the high growth (51st percentile and above)/high



NWEA Map ELA High Achievement / High Growth

The number of students in the high growth (51st percentile and above)



4 classes saw an increase in number of students in the high growth/high achievement quadrant in Math, 5 in ELA.
Math: 4.1% // ELA: 9.6%



Extended Learning Plan

75% Attendance

- As we operate in Limited Rotation gear, with learners joining us in virtual classrooms and in-person, the state requires that we track student attendance through 2-way interactions (minimum of 1 interaction per week; a week is from Wednesday to Tuesday).
- A 2-way interaction could be participation in a virtual classroom or in person classroom. It could be a phone call with a certified teacher about academic content, a submitted assignment that is given feedback, or an exchange about an academic topic.
- Our district is required to report attendance data to the board and post publicly on our

9/8 - 10/6 Average	10/7 - 11/10 Average	11/11 - 12/1 Average	12/2- 12/18 Average	1/6-2/3 Average	Week of 2/4	Week of 2/10	Week of 2/17	Week of 2/24
97.78%	95.36%	93.5%	92%	96%	99%	96%	95%	95%

Detroit Prep COVID-19 Extended Learning Plan





The COVID-19 Extended Learning Plan

Term 3 Gear: Expanded Rotation

- 3/22/21 - 4/5/21
- Parents opted in to in person, hybrid or fully virtual learning via survey 1/22-1/29
- K-5 - Mon-Fri - 50-90% capacity
 - M-T - 68%
 - W-Th - 62%
- Staff - Mon - Fri
- Distance Learning - 10-50% opt in
- In person <18 per class
- [Reviewing DHD Admin Reports Weekly for changes](#) - recent 3.1% positivity (decrease)

Term 4 Anticipated Gear: Expanded Rotation

- 4/5/21 - 6/25/21
- Parents will surveyed (only complete if seeking to change)
- K-5 - Mon - Fri - 50-90% capacity
 - M-T - 70%
 - W-Th - 60%
- Staff: Mon-Fri
- Distance Learning - 10-40% opt in
- In person <18 students per class
- Will continue monitoring % positivity and DHD recommendations

Expanded Rotation - Quick Review

Limited	Expanded
<15 students per classroom; 25-50% in person	<18 students per classroom; 50-90% in person
2-3 days per week on site	2-5 days per week on site
6ft distance between desks and carpet spaces	6ft distance between desks, no carpets
Scheduled hand washing, surface sanitizing, shared materials sanitizing	Scheduled hand washing, surface sanitizing, shared materials sanitizing
Students arrive, dismiss and attend class in cohorts/groves	Students arrive, dismiss and attend class in cohorts/groves
Masks worn at all times, except when seated at desk to eat, safely distanced	Masks worn at all times, except when seated at desk to eat, safely distanced

Average Students / Crew - M + T		
Grade	Limited	Expanded
K	8	15
1	10	16
2	14	17
3	12	15
4	12	17
5	14	18

ACADEMIC

Baseline	Mid-Year	End of Year	Board Report Date
<p>51.75% of students at or above the 50th percentile in reading and 55% math as measured by NWEA MAP. <i>(to be updated with Fall testing data)</i></p> <p>Students 3-5 take NWEA MAP Science 100% of students take F&P assessment</p> <p>100% of students complete weekly assessments in all subject areas that reflect the major work of the grade.</p>	<p>10% increase of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>5% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>10% increase of students on/above grade level on F&P</p> <p>70% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>70% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p>85% of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>10% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>80% of 3-5 students show 100% expected growth on NWEA MAP Science.</p> <p>85% of students on/above grade level on F&P</p> <p>85% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>85% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP



Extended Learning Plan Educational Goals

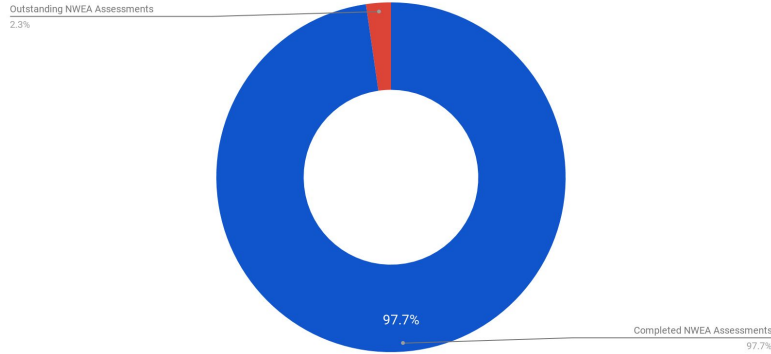
ACADEMIC		
Mid-Year Goal	Mid-Year Progress Summary	Goal Progress
10% increase of students at or above the 50th percentile in reading and math as measured by NWEA MAP.	ELA = -1% Math = -1%	Not yet met
5% increase in students at or above 50th percentile as measured by NWEA MAP Science	Mid-year data not available	Testing Spring 2021
10% increase of students on/above grade level on F&P	25% increase	Goal met
70% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.	75%	Goal met
70% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction	25%	Not yet met
100% students use learning target trackers to self-monitor progress throughout expedition/ module	100%	Goal met

Extended Learning Plan Educational Goals

100% Mid-Year NWEA Completion

Mid-Year NWEA Assessment Completion

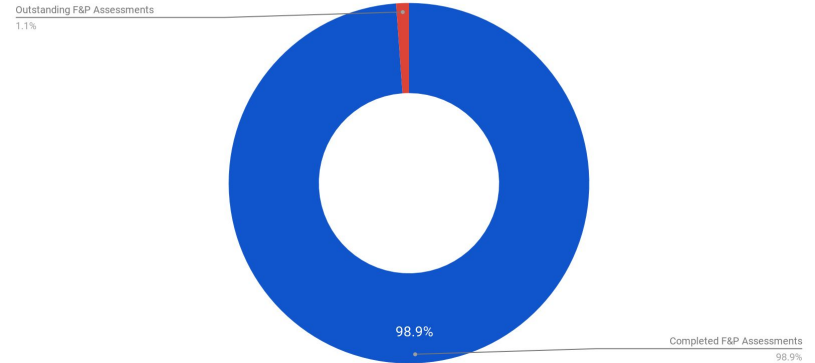
Goal: 100% of students complete middle of year (NWEA) benchmark assessment.



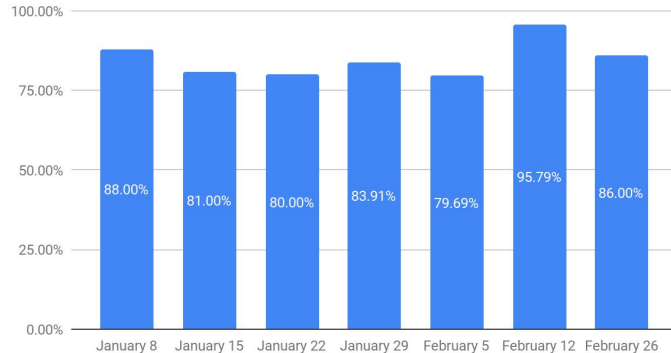
100% Mid-Year F&P Completion

Mid-Year F&P Assessment Completion

Goal: 100% of students complete beginning of year (F&P) benchmark assessment.



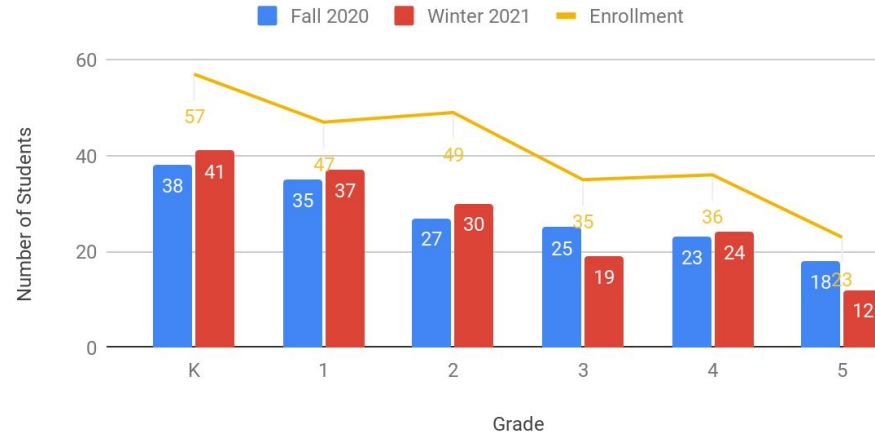
Weekly Assessment Completion - January & February 2021



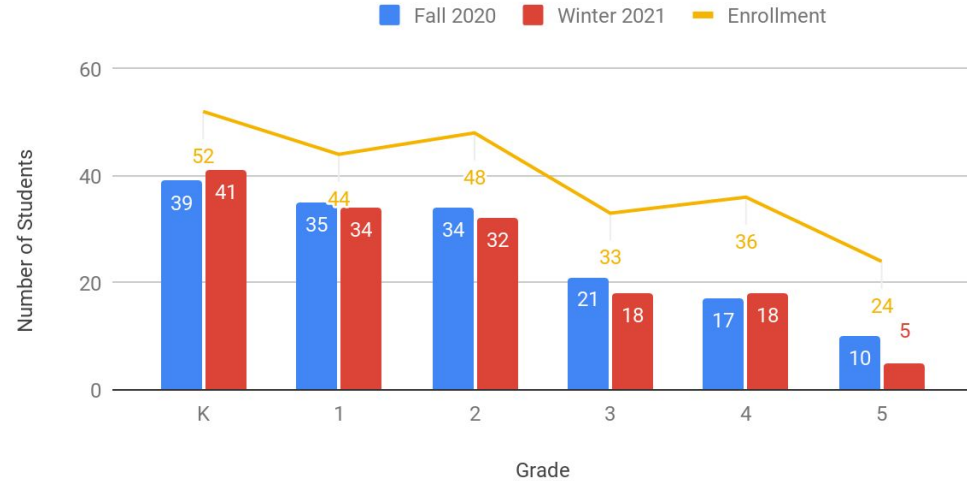
Extended Learning Plan Educational Goals

GOAL: 10% increase in number of students at or above 50th percentile in reading and math as measured by the NWEA MAP assessment.

Number of Students at or above the 50th percentile on NWEA MAP Reading



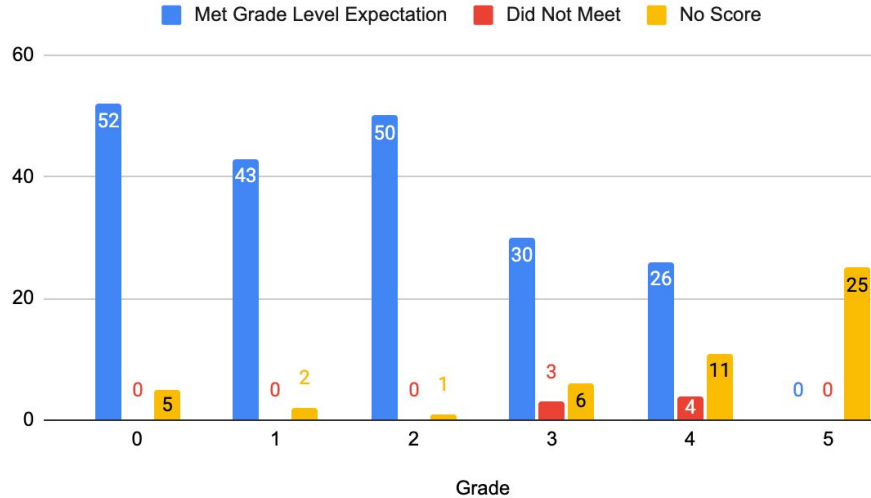
Number of Students at or above the 50th percentile on NWEA Map Math



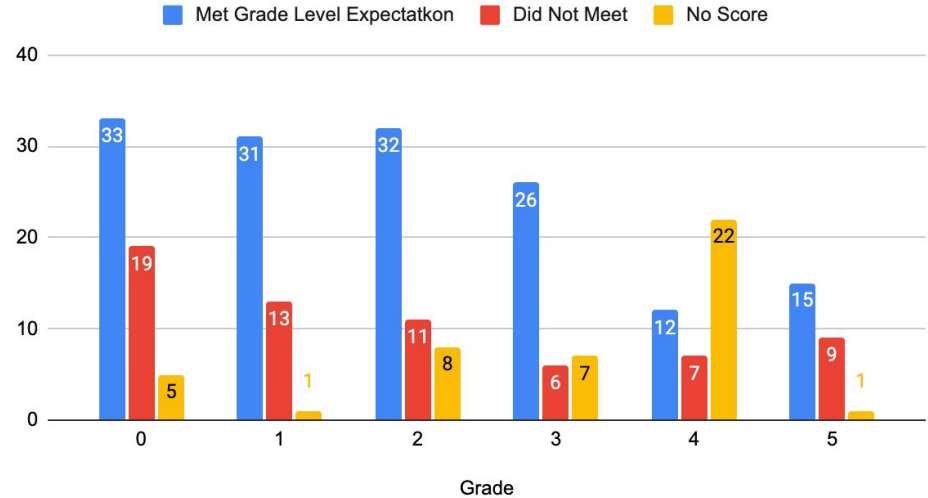
Extended Learning Plan Educational Goals

GOAL: 10% increase in number of students at or above grade level on F&P Assessment.

Fall 2020 F&P Assessment Data



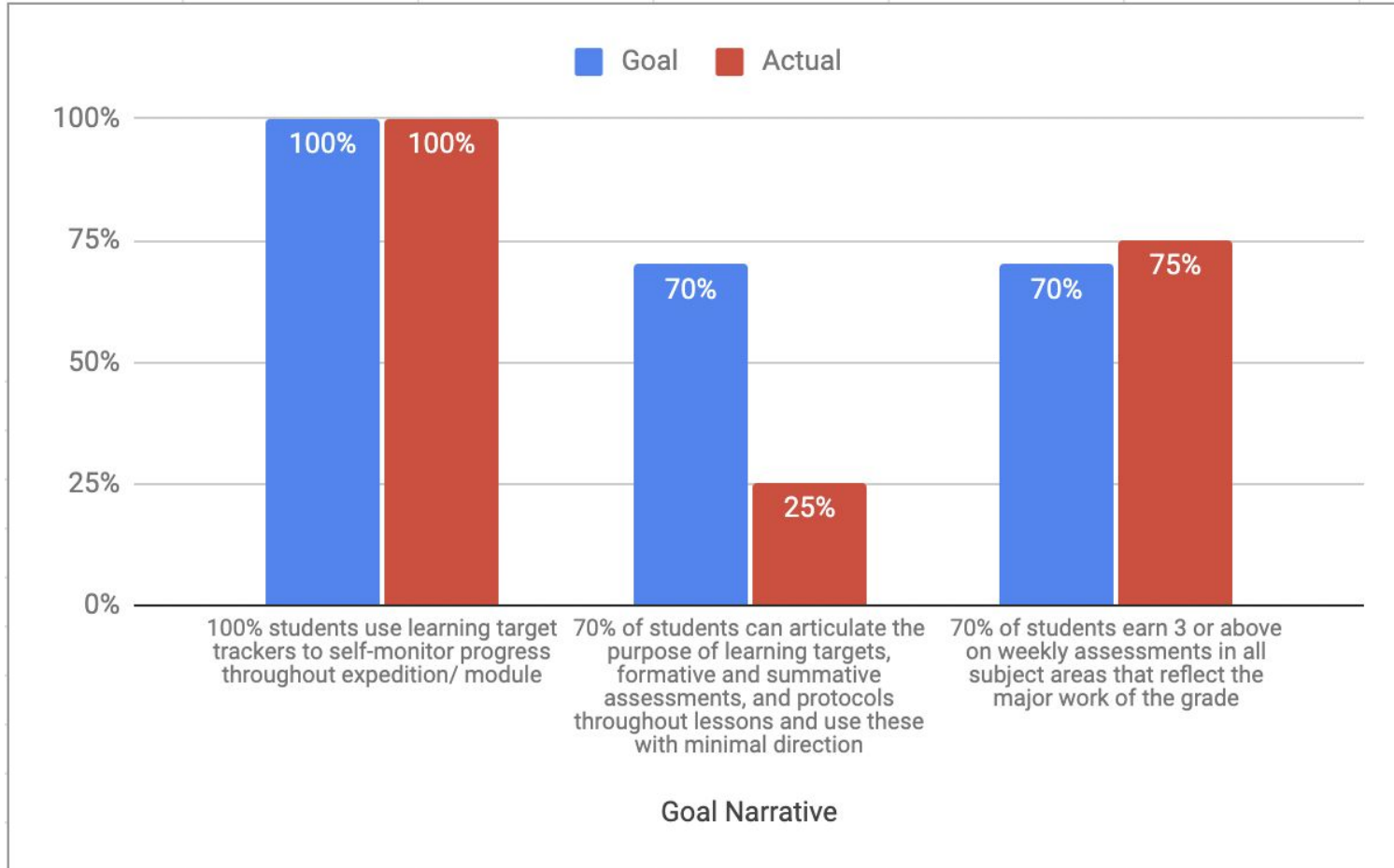
Winter 2021 F&P Assessment Data



In Fall, 201 students met F&P grade level expectations, in Winter 149 students met F&P grade level expectations.

25% decrease in the number of students reading on grade level according to F&P. This also accounts for students who did not have a score listed in the Fall.

Extended Learning Plan Educational Goals



Extended Learning Plan 75% Attendance

- As we continue in a Limited Rotation model, with some learners joining us only in virtual classrooms, the state requires that we track student attendance through 2-way interactions (minimum of 1 interaction per week; a week is from Wednesday to Tuesday).
- A 2-way interaction could be participation in an in-person classroom or a virtual classroom. It could be a phone call with a certified teacher about academic content, a submitted assignment that is given feedback, or an exchange about an academic topic.
- Our district is required to report attendance data to the board and post publicly on our website on a monthly basis.

9/8 - 10/6 Average	10/7 - 11/10 Average	11/11 - 12/1 Average	12/2-1 2/18	1/6- 1/26	Week of 1/27	Week of 2/3	Week of 2/10	Week of 2/17	Week of 2/24
94.85 %	97.7%	92%	75%	84%	84%	80%	96%	86%	93%





Detroit Achievement Academy District COVID-19 Extended Learning Plan

Transparency Reporting // Board Reviewed 2.9.21

Detroit Achievement COVID-19 Extended Learning Plan



The COVID-19 Extended Learning Plan



Term 2 Gear: Limited Rotation

- 1/11/21-2/19/21
- 5th-8th grade - Mon/Tues (12% capacity)
- K-4th grade - Wed/Thur (20% capacity)
- Staff
 - in-person days & PD
- Distance Learning - 66% opt in
- In person - < 10 students/classroom
- [Reviewing DHD Admin Reports Weekly for changes](#) - recent 5% positivity (decrease)

Term 3 Anticipated Gear: Limited Rotation

- 2/19/21-3/26/21
- 5th-8th - Mon/Tues (12% capacity)
- K-4th grade - Wed/Thur (20% capacity)
- Staff
 - in-person days & PD
- Distance Learning - 66% opt in
- In person < 10 students per classroom
- Will continue monitoring % positivity and DHD recommendations

Extended Learning Plan Educational Goals

ACADEMIC			
Baseline	Mid-Year	End of Year	Board Report Date
<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students maintained or increased their NWEA MAP score in both reading and math</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students met their NWEA MAP expected growth score in both reading and math</p> <p>40% of students showed 140% of expected growth or higher on NWEA</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from fall.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from fall.</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>100% of students met their NWEA MAP expected growth score in both reading and math</p> <p>60% of students met 140% NWEA MAP expected growth score in both reading and math</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from winter.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from winter.</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP

Extended Learning Plan Educational Goals

ACADEMIC		
Mid-Year Goal	Mid-Year Progress Summary	Goal Progress
100% of students complete benchmark assessments	99%	Not yet met
100% of students complete F&P assessments	95.2%	Not yet met
85% of students met their NWEA MAP expected growth score in both reading and math	ELA - 40% ; Math - 45% Both - 22%	Not yet met
40% of students showed 140% of expected growth or higher on NWEA	ELA - 22% ; Math - 31% Both - 11%	Not yet met
The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from fall.	4.75% decrease	Not yet met
The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from fall.	5.6% increase	Not yet met

Extended Learning Plan Educational Goals

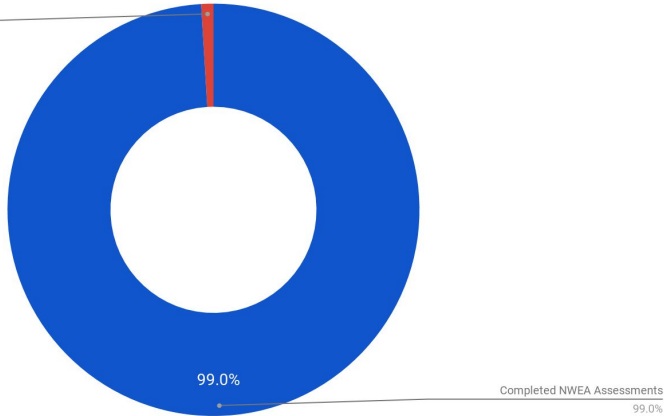
100% of students complete benchmark assessments.

100% of students complete F&P assessments.

Mid-Year NWEA Assessment Completion

Goal: 100% of students complete mid-year (NWEA) benchmark assessment.

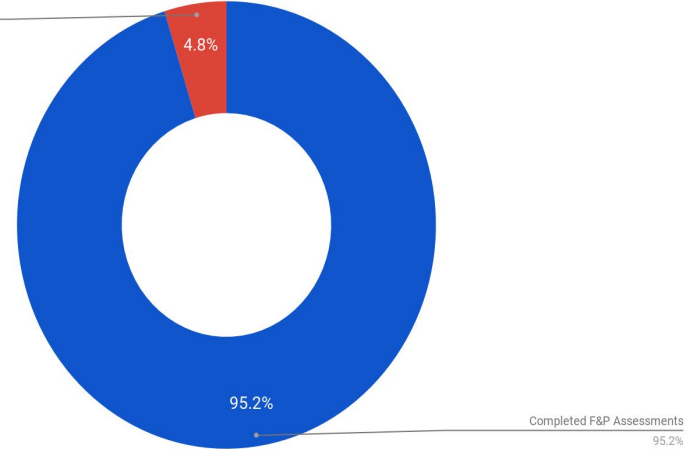
Outstanding NWEA Assessments
1.0%



Mid-Year F&P Assessment Completion

Goal: 100% of students complete middle of year (F&P) benchmark assessment.

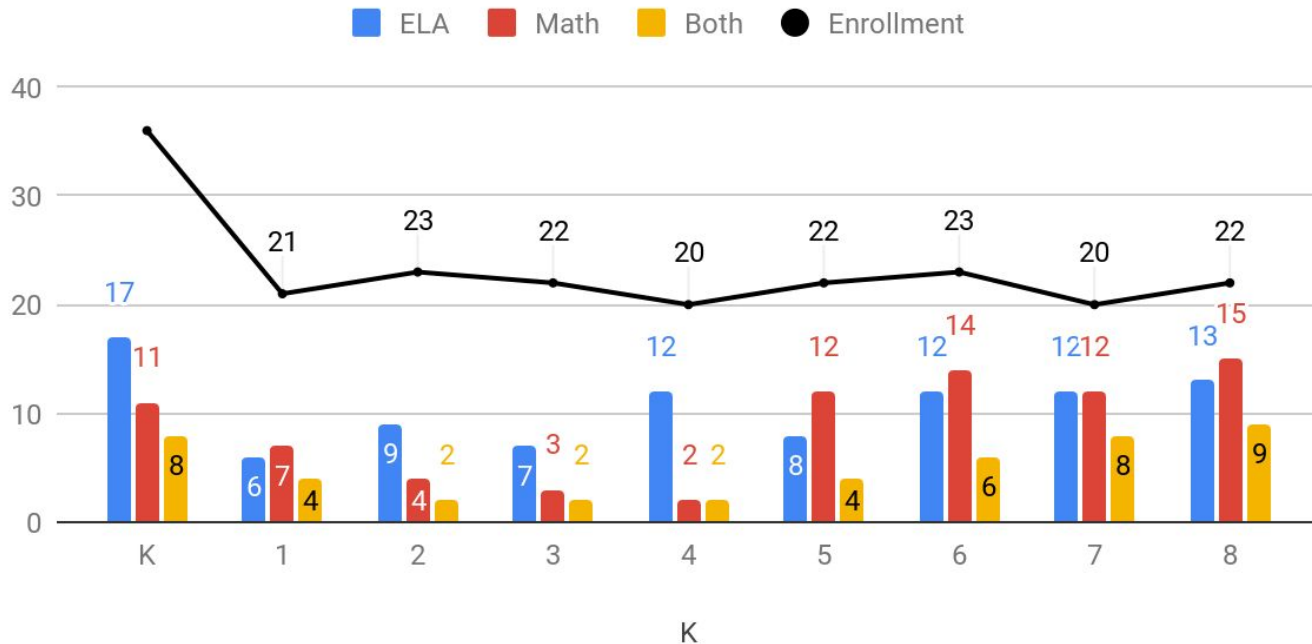
Outstanding F&P Assessments
4.8%



Extended Learning Plan Educational Goals

85% of students met their NWEA MAP expected growth goal in both reading and math

Number of students meeting expected growth goals on NWEA Map Winter 2021



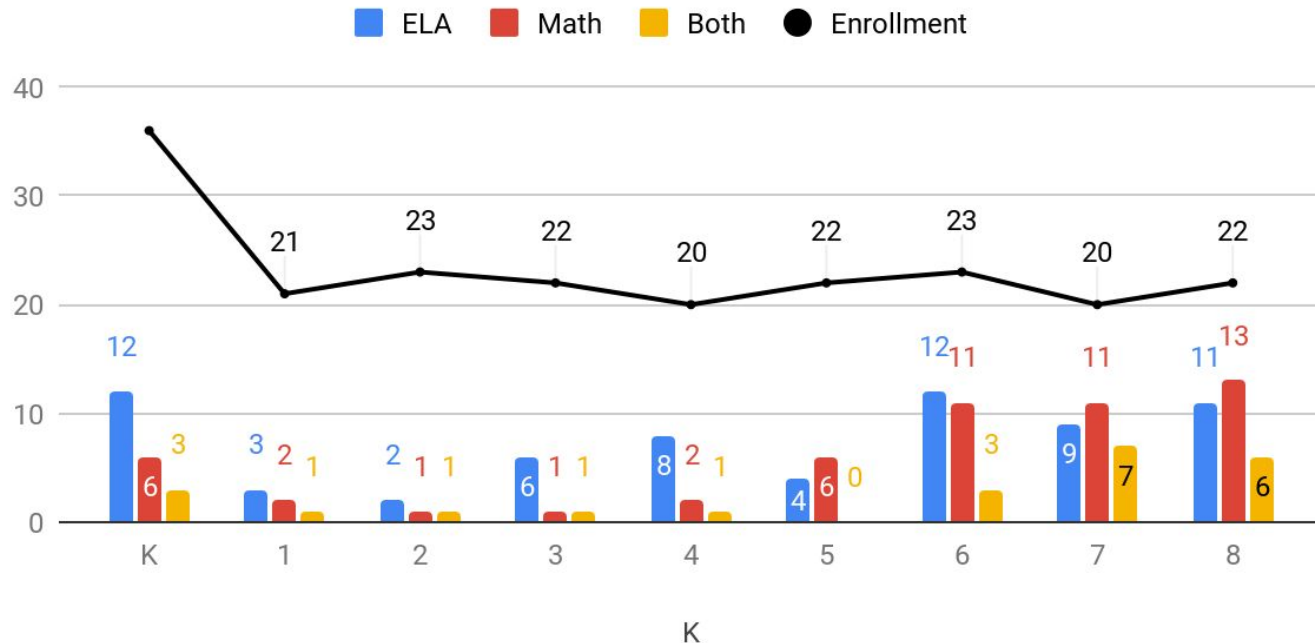
48% of students met expected growth goals in reading.

39% of students met expected growth goals in math.

Extended Learning Plan Educational Goals

40% of students showed 140% of expected growth or higher on NWEA

Number of students showing 140% of expected growth or higher on NWEA MAP Winter 2021



32.5% of students grew 140% or more on NWEA ELA.

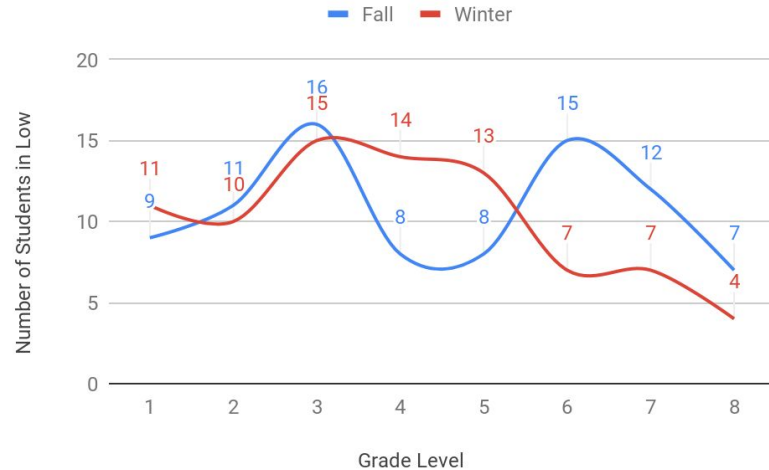
22% of students grew 140% or more on NWEA MATH.

Extended Learning Plan Educational Goals

The number of students in the low growth (50th percentile and below)/low achievement (50th percentile and below) category decreases by 50% from fall.

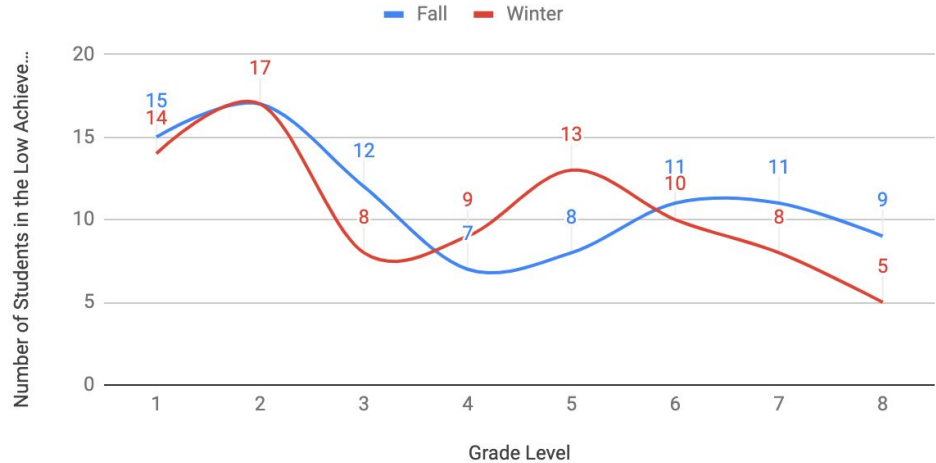
NWEA Map Math Low Achievement / Low Growth

GOAL: The number of students in the low growth (50th percentile and below)



NWEA MAP ELA Low Achievement/Low Growth

GOAL: The number of students in the low growth (50th percentile and below)/low achieve...



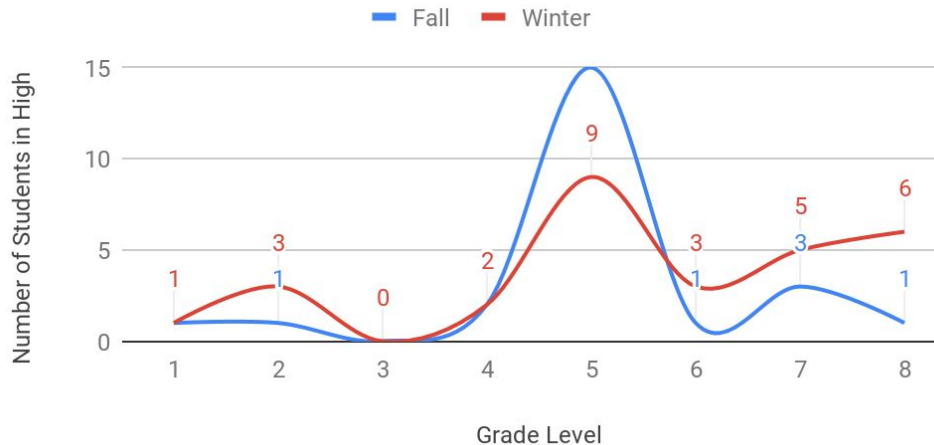
5 classes saw a decrease in number of students in the low growth/low achievement quadrant in ELA or Math.
Math: -6% // ELA: -7%

Extended Learning Plan Educational Goals

The number of students in the high growth (51st percentile and above)/high achievement (51st percentile and above) category increases by 25% from fall.

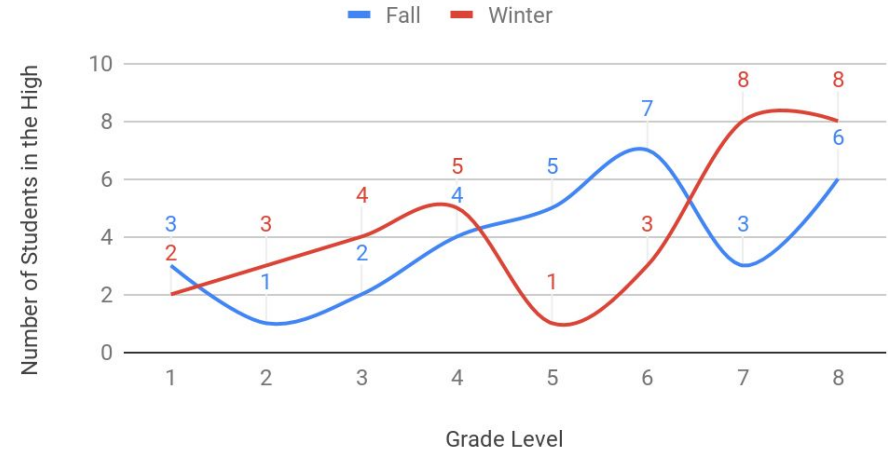
NWEA Map Math High Achievement / High Growth

The number of students in the high growth (51st percentile and above)/high



NWEA Map ELA High Achievement / High Growth

The number of students in the high growth (51st percentile and above)



4 classes saw an increase in number of students in the high growth/high achievement quadrant in Math, 5 in ELA.
Math: 20.8% // ELA: 9.6%



Extended Learning Plan

75% Attendance

- As we operate in our Distance Learning gear, with all learners joining us only in virtual classrooms, the state requires that we track student attendance through 2-way interactions (minimum of 1 interaction per week; a week is from Wednesday to Tuesday).
- A 2-way interaction could be participation in a virtual classroom. It could be a phone call with a certified teacher about academic content, a submitted assignment that is given feedback, or an exchange about an academic topic.
- Our district is required to report attendance data to the board and post publicly on our

9/8 - 10/6 Average	10/7 - 11/10 Average	11/11 - 12/1 Average	December 2- December 18	Week of 1/6	Week of 1/13	Week of 1/20
97.78%	95.36%	93.5%	92%	99%	95%	95%

Detroit Prep COVID-19 Extended Learning Plan





The COVID-19 Extended Learning Plan

Term 2 Gear: Limited Rotation

- 12/7/20 - 2/19/21
- K-5 - Mon/Weds - 50% capacity
- SpEd, Intervention - Tues - 10% capacity
- Staff
 - Mon-Weds
- Distance Learning - 50% opt in
- In person <15 per class
- [Reviewing DHD Admin Reports Weekly for changes](#) - recent 5% positivity (decrease)

Term 3 Anticipated Gear: Limited Rotation (Expanded Rotation possible)

- 2/20/21 - 4/1/21
- Parents surveyed to change
- K-5 - Mon/Weds - 65% capacity
- SpEd, Intervention - Tues - 10% capacity
- Staff
 - Mon-Weds
- Distance Learning - 35% opt in
- In person <15 students per class
- Will continue monitoring % positivity and DHD recommendations

ACADEMIC

Baseline	Mid-Year	End of Year	Board Report Date
<p>51.75% of students at or above the 50th percentile in reading and 55% math as measured by NWEA MAP. <i>(to be updated with Fall testing data)</i></p> <p>Students 3-5 take NWEA MAP Science 100% of students take F&P assessment</p> <p>100% of students complete weekly assessments in all subject areas that reflect the major work of the grade.</p>	<p>10% increase of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>5% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>10% increase of students on/above grade level on F&P</p> <p>70% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>70% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p>85% of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>10% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>80% of 3-5 students show 100% expected growth on NWEA MAP Science.</p> <p>85% of students on/above grade level on F&P</p> <p>85% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>85% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP



Extended Learning Plan Educational Goals

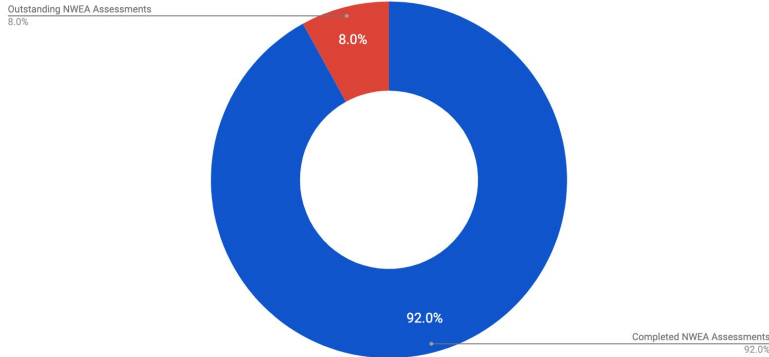
ACADEMIC		
Mid-Year Goal	Mid-Year Progress Summary	Goal Progress
10% increase of students at or above the 50th percentile in reading and math as measured by NWEA MAP.	ELA = 26% Math = 24%	Goal met
5% increase in students at or above 50th percentile as measured by NWEA MAP Science	Mid-year data not yet available	Not yet met
10% increase of students on/above grade level on F&P	Mid-year data not yet available	Not yet met
70% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.	75%	Goal met
70% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction	25%	Not yet met
100% students use learning target trackers to self-monitor progress throughout expedition/ module	100%	Goal met

Extended Learning Plan Educational Goals

100% BOY NWEA Completion

Mid-Year NWEA Assessment Completion

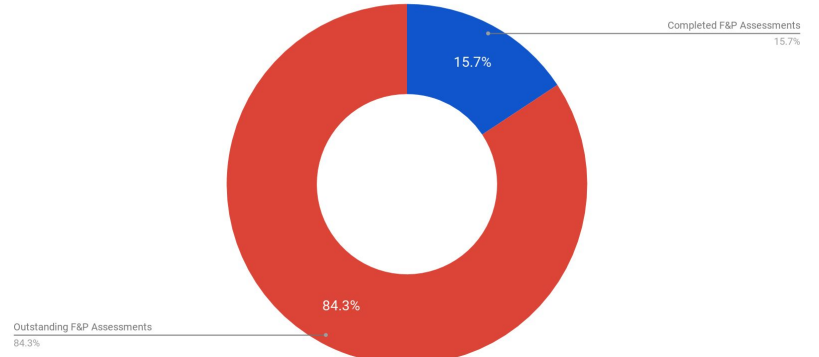
Goal: 100% of students complete middle of year (NWEA) benchmark assessment.



100% BOY F&P Completion

Mid-Year F&P Assessment Completion

Goal: 100% of students complete beginning of year (F&P) benchmark assessment.



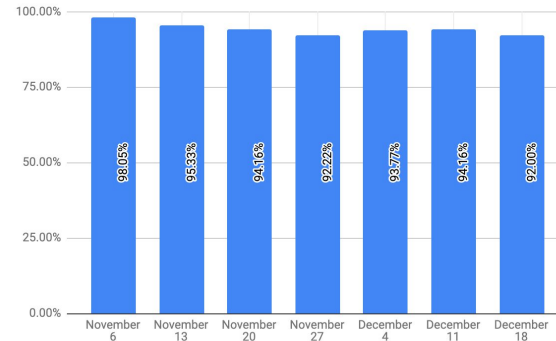
Mid-Year NWEA Science Assessment Completion

Goal: 100% of students grades 3-5th complete middle of year NWEA Science assessment.



Weekly Assessment Completion

% of students completing weekly assessments aligned to the major work of the grade

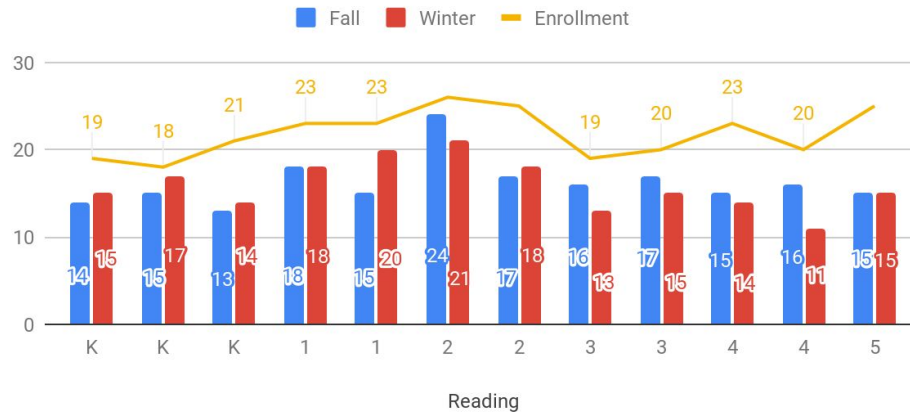


Extended Learning Plan Educational Goals

10% increase in number of students at or above 50th percentile in reading and math as measured by the NWEA MAP assessment.

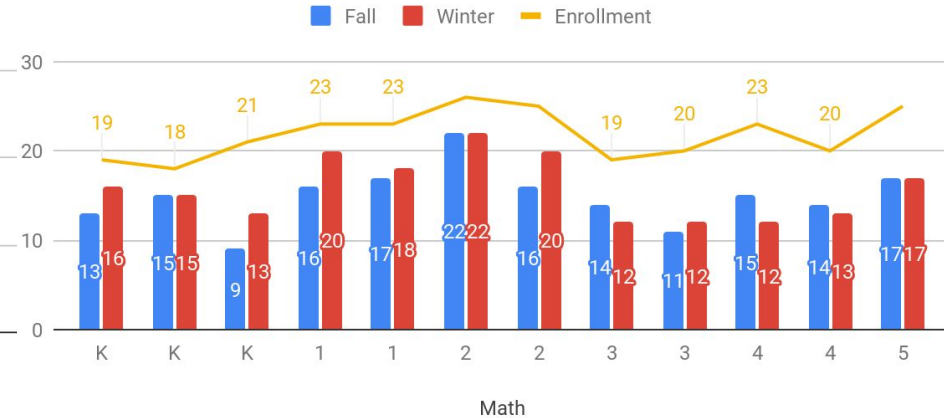
Number of students at or above the 50th percentile - ELA
NWEA MAP

GOAL: 10% increase in number of students at or above 50th percentile in reading and math



Number of students at or above the 50th percentile in Math
NWEA MAP

GOAL: 10% increase in number of students at or above 50th percentile in reading and math



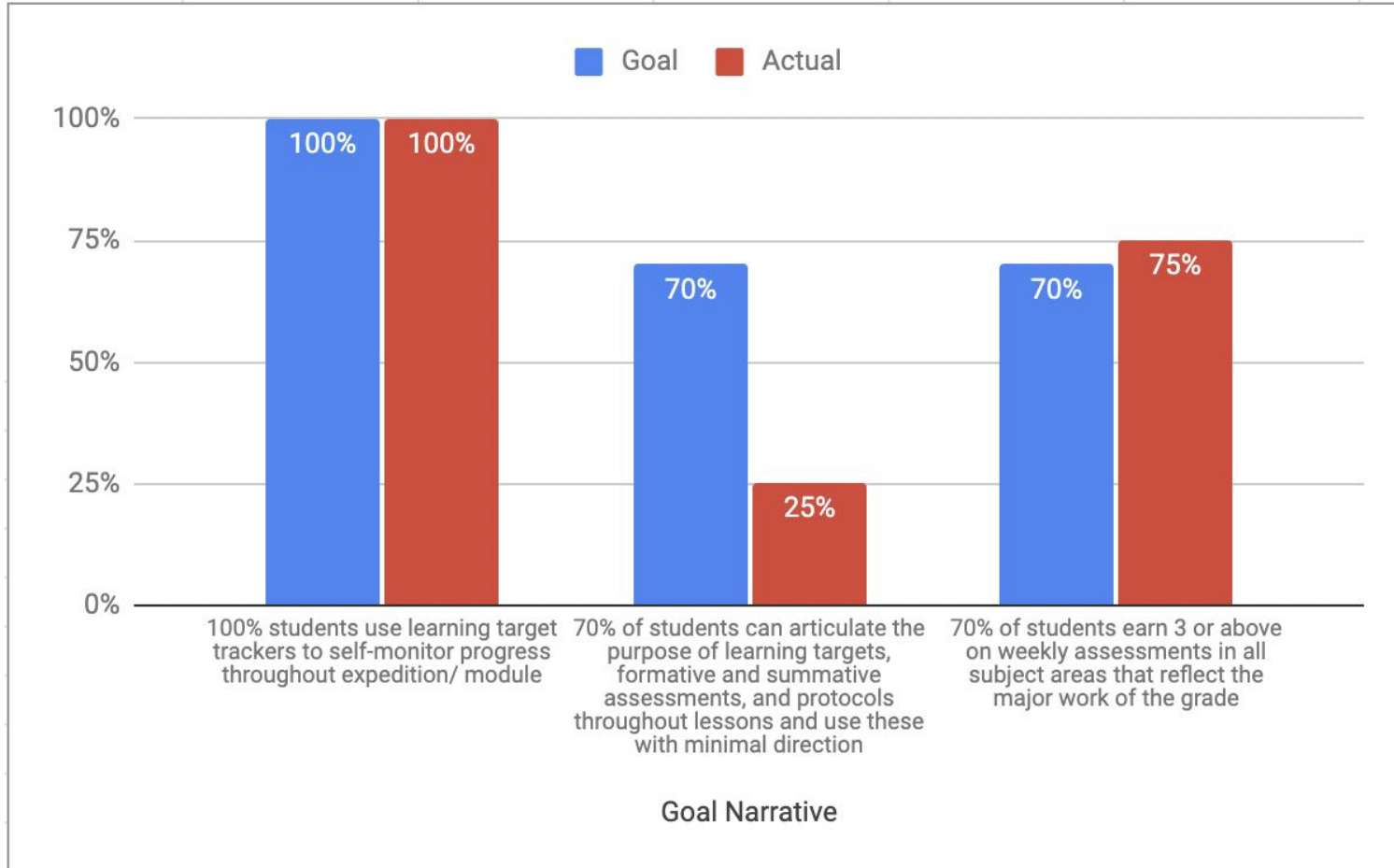
Extended Learning Plan Educational Goals

10% increase in number of students at or above grade level on F&P Assessment.

****This data will be updated for the March Board meeting, after school staff completes their Data review day on February 12th!****



Extended Learning Plan Educational Goals



Extended Learning Plan 75% Attendance

- As we continue in a Limited Rotation model, with some learners joining us only in virtual classrooms, the state requires that we track student attendance through 2-way interactions (minimum of 1 interaction per week; a week is from Wednesday to Tuesday).
- A 2-way interaction could be participation in an in-person classroom or a virtual classroom. It could be a phone call with a certified teacher about academic content, a submitted assignment that is given feedback, or an exchange about an academic topic.
- Our district is required to report attendance data to the board and post publicly on our website on a monthly basis.

9/8 - 10/6 Average	10/7 - 11/10 Average	11/11 - 12/1 Average	December 2- December 18	Week of 1/6	Week of 1/13	Week of 1/20
94.85%	97.7%	92%	75.2%	88%	81%	80.5%



Detroit Achievement Academy District COVID-19 Extended Learning Plan

Transparency Reporting // Board Reviewed 1.12.21

Detroit Achievement COVID-19 Extended Learning Plan



The COVID-19 Extended Learning Plan

Term 2 Gear: Limited Rotation

- January 11th - February 19th, 2021
- 5th-8th grade on site Monday and Tuesday (12% capacity)
- K-4th grade on site Wednesday and Thursday (20% capacity)
- All staff report on site for in-person days and professional development
- 66% of students opted in for Distance Learning
- < 10 students per classroom in person
- Average 7.5 students per classroom in person (Lower School)
- Average 7 students per classroom in person (Upper School)

Extended Learning Plan Educational Goals

ACADEMIC			
Baseline	Mid-Year	End of Year	Board Report Date
<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students maintained or increased their NWEA MAP score in both reading and math</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students met their NWEA MAP expected growth score in both reading and math</p> <p>40% of students showed 140% of expected growth or higher on NWEA</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from fall.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from fall.</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>100% of students met their NWEA MAP expected growth score in both reading and math</p> <p>60% of students met 140% NWEA MAP expected growth score in both reading and math</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from winter.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from winter.</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP

Extended Learning Plan Educational Goals

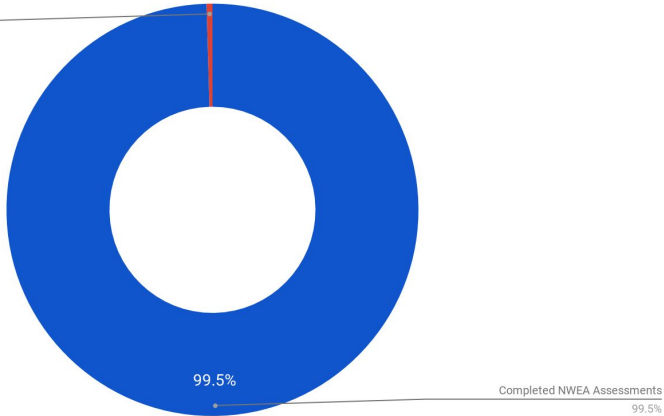
100% of students complete benchmark assessments.

100% of students complete F&P assessments.

BOY NWEA Assessment Completion

Goal: 100% of students complete beginning of year (NWEA) benchmark assessment.

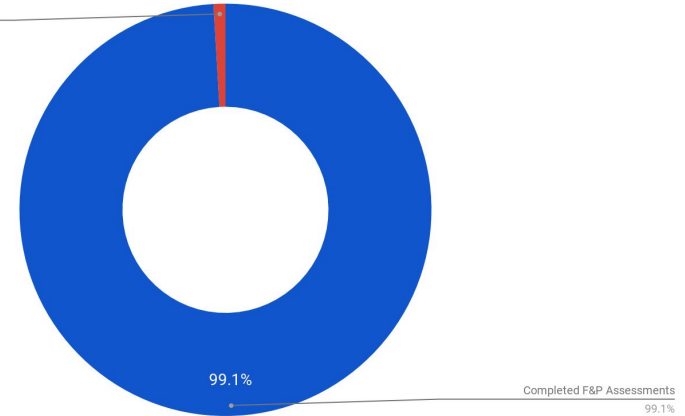
Outstanding NWEA Assessments
0.5%



BOY F&P Assessment Completion

Goal: 100% of students complete beginning of year (F&P) benchmark assessment.

Outstanding F&P Assessments
0.9%



Coming February / March:

- 85% of students met their NWEA MAP expected growth score in both reading and math
- 40% of students showed 140% of expected growth or higher on NWEA
- The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from fall.
- The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from fall.



Extended Learning Plan

75% Attendance

- As we operate in our Distance Learning gear, with all learners joining us only in virtual classrooms, the state requires that we track student attendance through 2-way interactions (minimum of 1 interaction per week; a week is from Wednesday to Tuesday).
- A 2-way interaction could be participation in a virtual classroom. It could be a phone call with a certified teacher about academic content, a submitted assignment that is given feedback, or an exchange about an academic topic.
- Our district is required to report attendance data to the board and post publicly on our

September 8 - October 6 Average	October 7 - November 10 Average	November 11-December 1 Average	Week of 12/2	Week of 12/9	Week of 12/16 (2 days)
97.78%	95.36%	93.5%	93%	94%	87.5%

Detroit Achievement Teacher/Staff Professional Development



Month	Topic	Time
August	Culture in a virtual learning environment	4 hours
August	Curriculum in a virtual learning environment	4 hours
August	Engagement in a virtual learning environment	4 hours
August	Management in a virtual learning environment	4 hours
September	Culture in a virtual learning environment	4 hours
September	Delivering content and engaging students in learning in a virtual environment	4 hours
October	Using data to inform instruction in a virtual environment	4 hours
October	Building student investment in a virtual environment	4 hours
November	Small group and interventions in a virtual environment	2 hours
November	Student-friendly goal setting, trackers and rubrics in a virtual environment	2 hours
December	Reflecting on student investment and engagement	2 hours
December	Reviewing content delivery and assessment data	2 hours

Detroit Achievement Parent/Family Trainings and Resources



Month	Topic	Time
September	Introduction to Virtual Learning Platforms	2 hours
September	Virtual Learning Resources	1 hour
September	Student Mental Health in Virtual Learning Environments	1 hour
October	Supporting Student Reading in Virtual Learning Environments	1 hour
October	Reading Stamina and Resources in Virtual Learning Environments	1 hour
October	Virtual Learning Platforms and Resources	1 hour
November	One-on-one consultations upon request	30 minutes
December	One-on-one consultations upon request	30 minutes
January	Introduction to Virtual Learning Platforms (new families)	1 hour
January	One-on-one consultations upon request	30 minutes

Detroit Prep COVID-19 Extended Learning Plan





The COVID-19 Extended Learning Plan

Term 2 Gear: Limited Rotation

- December 7, 2020 - February 19th, 2021
- Parents not given an option to change until Term 3
- K-5 students on site Monday and Wednesday
- Special Education, Intervention on site Tuesday
- Staff on site Monday-Wednesday
- <15 students per classroom in person
- Average 10 students per classroom in person

ACADEMIC

Baseline	Mid-Year	End of Year	Board Report Date
<p>51.75% of students at or above the 50th percentile in reading and 55% math as measured by NWEA MAP. <i>(to be updated with Fall testing data)</i></p> <p>Students 3-5 take NWEA MAP Science 100% of students take F&P assessment</p> <p>100% of students complete weekly assessments in all subject areas that reflect the major work of the grade.</p>	<p>10% increase of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>5% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>10% increase of students on/above grade level on F&P</p> <p>70% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>70% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p>85% of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>10% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>80% of 3-5 students show 100% expected growth on NWEA MAP Science.</p> <p>85% of students on/above grade level on F&P</p> <p>85% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>85% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP

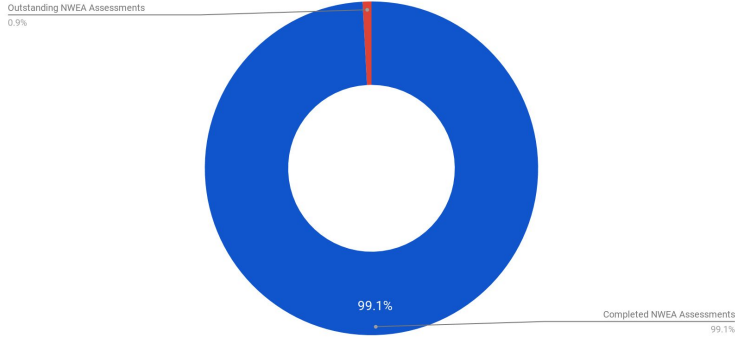


Extended Learning Plan Educational Goals

100% BOY NWEA Completion

BOY NWEA Assessment Completion

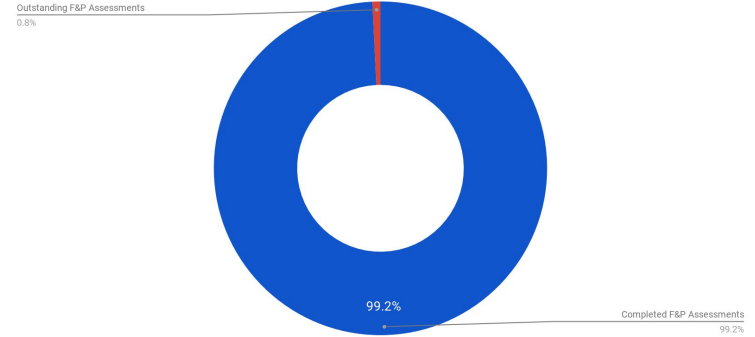
Goal: 100% of students complete beginning of year (NWEA) benchmark assessment.



100% BOY F&P Completion

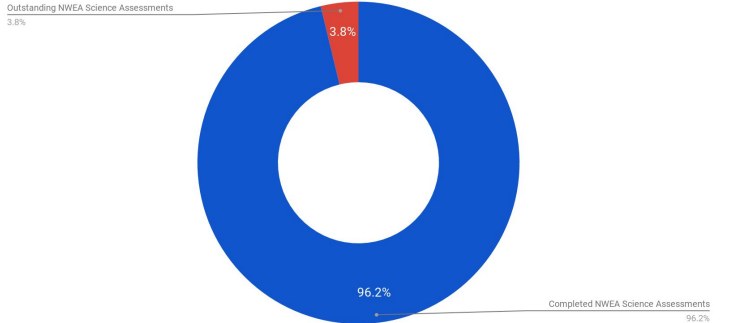
BOY F&P Assessment Completion

Goal: 100% of students complete beginning of year (F&P) benchmark assessment.



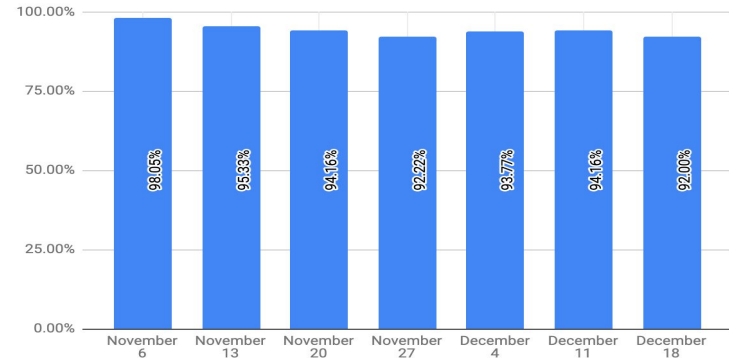
BOY NWEA Science Assessment Completion

Goal: 100% of students grades 3-5th complete beginning of year NWEA Science assessment.



Weekly Assessment Completion

% of students completing weekly assessments aligned to the major work of the grade



Extended Learning Plan 75% Attendance

- As we continue in a Limited Rotation model, with some learners joining us only in virtual classrooms, the state requires that we track student attendance through 2-way interactions (minimum of 1 interaction per week; a week is from Wednesday to Tuesday).
- A 2-way interaction could be participation in an in-person classroom or a virtual classroom. It could be a phone call with a certified teacher about academic content, a submitted assignment that is given feedback, or an exchange about an academic topic.
- Our district is required to report attendance data to the board and post publicly on our website on a monthly basis.

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94.85%	97.7%	92%	92.6%	95.7%	54.7%

Detroit Prep Teacher/Staff Professional Development



Month	Topic	Time
August	Mission, Vision and Culture in a virtual learning environment	4 hours
August	Curriculum in a virtual learning environment	4 hours
August	Designing Expeditions and Case Studies in a virtual learning environment	4 hours
August	Anti-bias, anti-racism, 3R's, Reset, Recovery, Reflection, Conflict Resolution in a virtual learning environment	4 hours
September	Lesson models and feedback (all content areas) in a virtual learning environment	4 hours
September	Delivering content and engaging students in learning in a virtual learning environment	4 hours
October	Using data and inquiry to inform instruction in a virtual environment	4 hours
October	Building student investment, evaluating student work in a virtual environment	4 hours
November	Small group and interventions in a virtual environment, re-design	2 hours
November	Enhancing inquiry and evaluating best practices in a virtual environment	2 hours
December	Reflecting on race and equity in our schools and in virtual learning environments	2 hours
December	Reflecting on student investment and engagement, reviewing content delivery and assessment data	2 hours

Detroit Prep Parent/Family Trainings and Resources



Month	Topic	Time
September	Introduction to Virtual Learning Platforms	2 hours
September	Student and Family Mental Health in Virtual Learning Environments	2 hours
October	Student and Family Mental Health in Virtual Learning Environments	3 hours
October	Engaging Students in Educational Content in Virtual Learning Environments	1 hour
October	Google Classroom Tutorial Released (available on demand)	1 hour
November	Supporting Student Reading in Virtual Learning Environments	1 hour
November	One-on-one consultations upon request	30 minutes
December	One-on-one consultations upon request	30 minutes
January	Introduction to Virtual Learning Platforms (new families)	1 hour
January	One-on-one consultations upon request	30 minutes



Detroit Achievement Academy District COVID-19 Extended Learning Plan



Transparency Reporting // Board Reviewed 12.08.20

Detroit
Achievement
COVID-19
Extended Learning
Plan // 12.08.20



The COVID-19 Extended Learning Plan

Current Gear: Distance Learning

- November 30th - January 11th, 2021
- All students learn virtually 5 days per week
- Staff on site 1-2 days per week
- Community crew meetings Monday mornings and Friday evenings
- Following guidance from MDHHS, Detroit Health Department and seeking input from stakeholders

Term 2 Anticipated Gear: Limited Rotation

- January 11th - February 19th, 2021
- 5th-8th grade on site Monday and Tuesday (12% capacity)
- K-4th grade on site Wednesday and Thursday (20% capacity)
- All staff report on site for in-person days and professional development
- 66% of students opted in for Distance Learning
- < 10 students per classroom in person
- Average 7.5 students per classroom in person (Lower School)
- Average 7 students per classroom in person (Upper School)
- **UPDATE:** 1 week following school breaks will be all-virtual to mitigate spread from travel and family gatherings

Extended Learning Plan Educational Goals

ACADEMIC			
Baseline	Mid-Year	End of Year	Board Report Date
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Extended Learning Plan Educational Goals

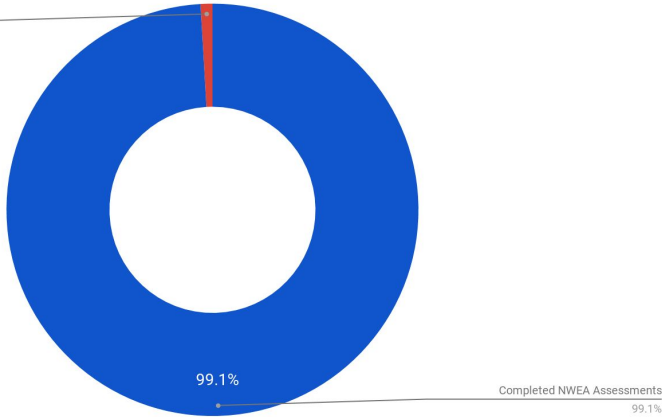
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BOY NWEA Assessment Completion

Goal: 100% of students complete beginning of year (NWEA) benchmark assessment.

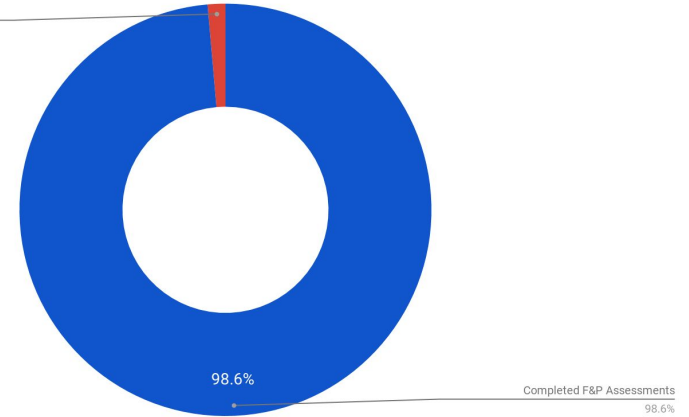
Outstanding NWEA Assessments
0.9%



BOY F&P Assessment Completion

Goal: 100% of students complete beginning of year (F&P) benchmark assessment.

Outstanding F&P Assessments
1.4%



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Extended Learning Plan

75% Attendance

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September 8 - October 6 Average	October 7 - November 10 Average	Week of 11/11	Week of 11/18
97.78%	218/220 = 95.36%	95%	92%

Detroit Prep COVID-19 Extended Learning Plan





The COVID-19 Extended Learning Plan

Current Gear: Distance Learning

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- Staff on site 2-3 days per week
- Community crew meetings Monday mornings and Friday evenings
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ACADEMIC

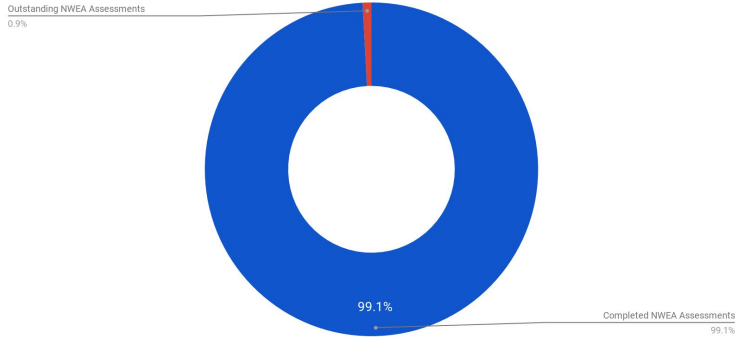
Baseline	Mid-Year	End of Year	Board Report Date
<p>51.75% of students at or above the 50th percentile in reading and 55% math as measured by NWEA MAP. <i>(to be updated with Fall testing data)</i></p> <p>Students 3-5 take NWEA MAP Science 100% of students take F&P assessment</p> <p>100% of students complete weekly assessments in all subject areas that reflect the major work of the grade.</p>	<p>10% increase of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>5% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>10% increase of students on/above grade level on F&P</p> <p>70% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>70% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p>85% of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>10% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>80% of 3-5 students show 100% expected growth on NWEA MAP Science.</p> <p>85% of students on/above grade level on F&P</p> <p>85% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>85% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP

Extended Learning Plan Educational Goals

100% BOY NWEA Completion

BOY NWEA Assessment Completion

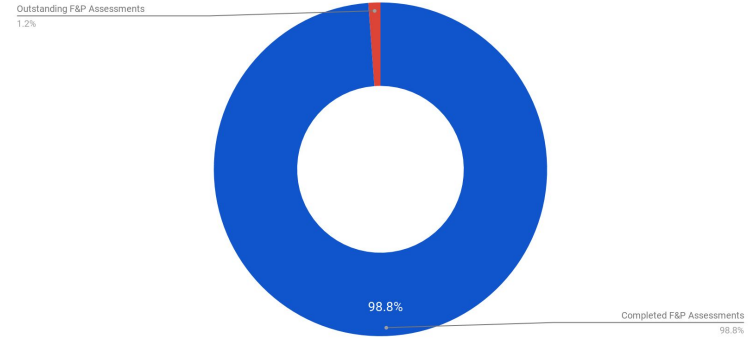
Goal: 100% of students complete beginning of year (NWEA) benchmark assessment.



100% BOY F&P Completion

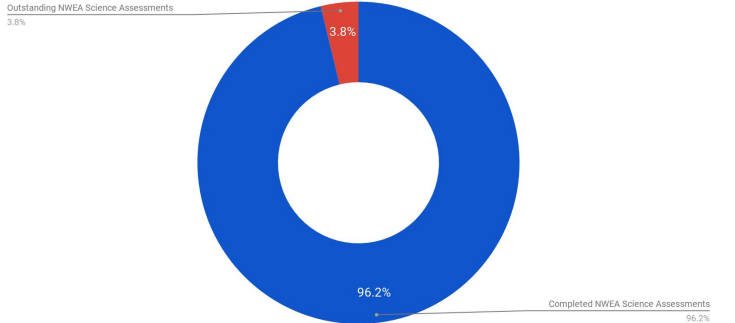
BOY F&P Assessment Completion

Goal: 100% of students complete beginning of year (F&P) benchmark assessment.



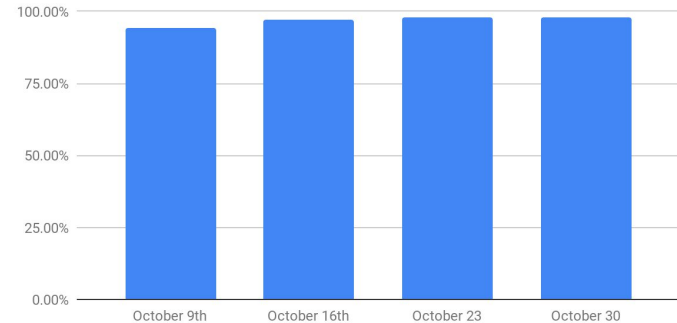
BOY NWEA Science Assessment Completion

Goal: 100% of students grades 3-5th complete beginning of year NWEA Science assessment.



Weekly Assessment Completion

% of students completing weekly assessments aligned to the major work of the grade



Extended Learning Plan 75% Attendance

- As we continue in a Limited Rotation model, with some learners joining us only in virtual classrooms, the state requires that we track student attendance through 2-way interactions (minimum of 1 interaction per week; a week is from Wednesday to Tuesday).
- A 2-way interaction could be participation in an in-person classroom or a virtual classroom. It could be a phone call with a certified teacher about academic content, a submitted assignment that is given feedback, or an exchange about an academic topic.
- Our district is required to report attendance data to the board and post publicly on our website on a monthly basis.

September 8 - October 6 Average	Weeks of 10/7-11/10	Week of 11/11	Week of 11/18
94.85%	97.7%	96%	88%



Detroit Achievement Academy District COVID-19 Extended Learning Plan



Transparency Reporting // Board Reviewed 11.10.20

Detroit Achievement COVID-19 Extended Learning Plan // 11.10.20



The COVID-19 Extended Learning Plan

Current Gear: Limited Rotation

- September 7th - November 25th, 2020
- 5th-8th grade on site Monday and Tuesday
- K-4th grade on site Wednesday and Thursday
- All staff report on site for in-person days and professional development
- 80% of students opted in for Distance Learning
- < 8 students per classroom in person
- Average 5 students per classroom in person.

Term 2 Anticipated Gear: Limited Rotation

- November 30th, 2020 - February 19th, 2021
- 5th-8th grade on site Monday and Tuesday (12% capacity)
- K-4th grade on site Wednesday and Thursday (20% capacity)
- All staff report on site for in-person days and professional development
- 66% of students opted in for Distance Learning
- < 10 students per classroom in person
- Average 7.5 students per classroom in person (Lower School)
- Average 7 students per classroom in person (Upper School)
- **UPDATE:** 1 week following school breaks will be all-virtual to mitigate spread from travel and family gatherings

Extended Learning Plan Educational Goals

ACADEMIC			
Baseline	Mid-Year	End of Year	Board Report Date
<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students maintained or increased their NWEA MAP score in both reading and math</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students met their NWEA MAP expected growth score in both reading and math</p> <p>40% of students showed 140% of expected growth or higher on NWEA</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from fall.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from fall.</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>100% of students met their NWEA MAP expected growth score in both reading and math</p> <p>60% of students met 140% NWEA MAP expected growth score in both reading and math</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from winter.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from winter.</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP

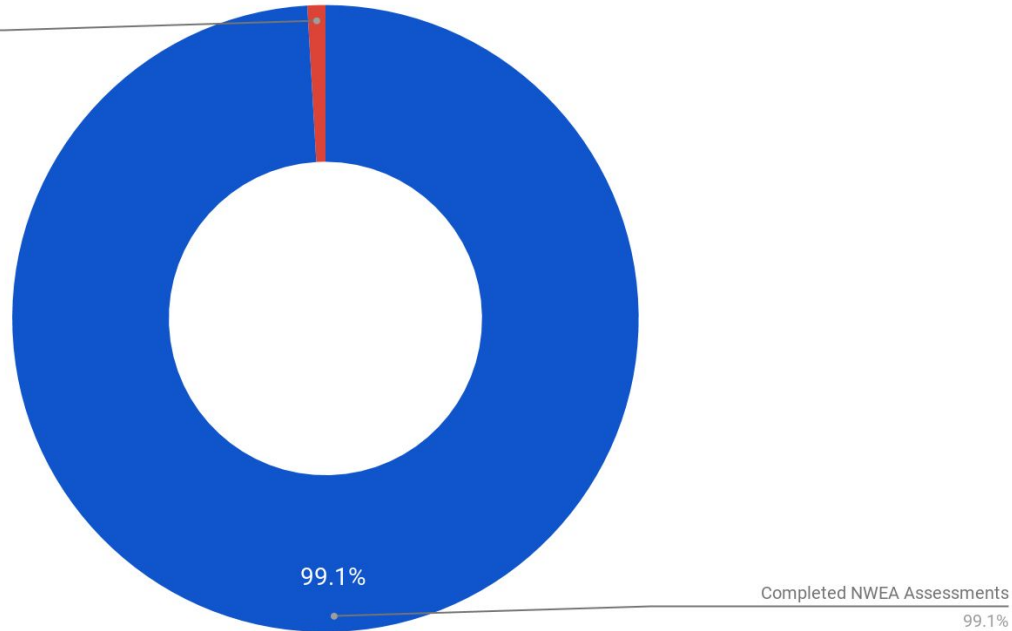
Extended Learning Plan Educational Goals

100% of students complete benchmark assessments.

BOY NWEA Assessment Completion

Goal: 100% of students complete beginning of year (NWEA) benchmark assessment.

Outstanding NWEA Assessments
0.9%



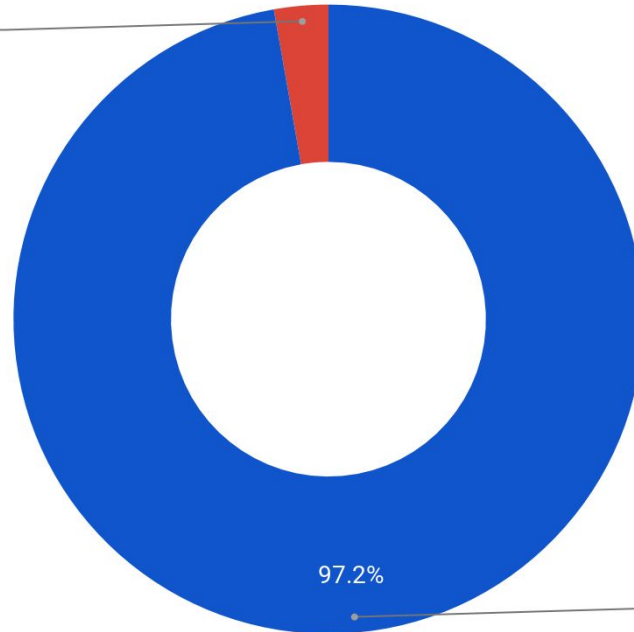
Extended Learning Plan Educational Goals

100% of students complete F&P assessments.

BOY F&P Assessment Completion

Goal: 100% of students complete beginning of year (F&P) benchmark assessment.

Outstanding F&P Assessments
2.8%



Completed F&P Assessments
97.2%



Extended Learning Plan

75% Attendance

- As we continue in a Limited Rotation model, with some learners joining us only in virtual classrooms, the state requires that we track student attendance through 2-way interactions (minimum of 1 interaction per week; a week is from Wednesday to Tuesday).
- A 2-way interaction could be participation in an in-person classroom or a virtual classroom. It could be a phone call with a certified teacher about academic content, a submitted assignment that is given feedback, or an exchange about an academic topic.
- Our district is required to report attendance data to the board and post publicly on our

September 8 - October 6 Average	Week of 10/7	Week of 10/14	Week of 10/21	Week of 10/28	Week of 11/4
97.78%	218/220 = 99%	206/216 = 95%	202/216 = 93.5%	203/216 = 93.9%	206/216 = 95.4%

Detroit Prep COVID-19 Extended Learning Plan // 11.10.20





The COVID-19 Extended Learning Plan

Current Gear: Limited Rotation

- September 7th - November 25th
- K-5 students on site Monday and Wednesday
- Special Education on site Tuesday
- Staff on site Monday-Wednesday
- 45% of students opted into Distance Learning
- <15 students per classroom in person
- Average 10 students per classroom in person

Term 2 Anticipated Gear: Limited Rotation

- November 30th, 2020 - February 19th, 2021
- Parents not given an option to change until Term 3
- K-5 students on site Monday and Wednesday
- Special Education, Intervention on site Tuesday
- Staff on site Monday-Wednesday
- <15 students per classroom in person
- Average 10 students per classroom in person
- **UPDATE:** 1 week following school breaks will be all-virtual to mitigate spread from travel and family gatherings

ACADEMIC

Baseline	Mid-Year	End of Year	Board Report Date
<p>XX% of students at or above the 50th percentile in reading and math as measured by NWEA MAP. (to be updated with Fall testing data)</p> <p>Students 3-5 take NWEA MAP Science</p> <p>100% of students take F&P assessment</p> <p>100% of students complete weekly assessments in all subject areas that reflect the major work of the grade.</p>	<p>10% increase of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>5% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>10% increase of students on/above grade level on F&P</p> <p>70% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>70% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p>85% of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>10% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>80% of 3-5 students show 100% expected growth on NWEA MAP Science.</p> <p>85% of students on/above grade level on F&P</p> <p>85% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>85% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP

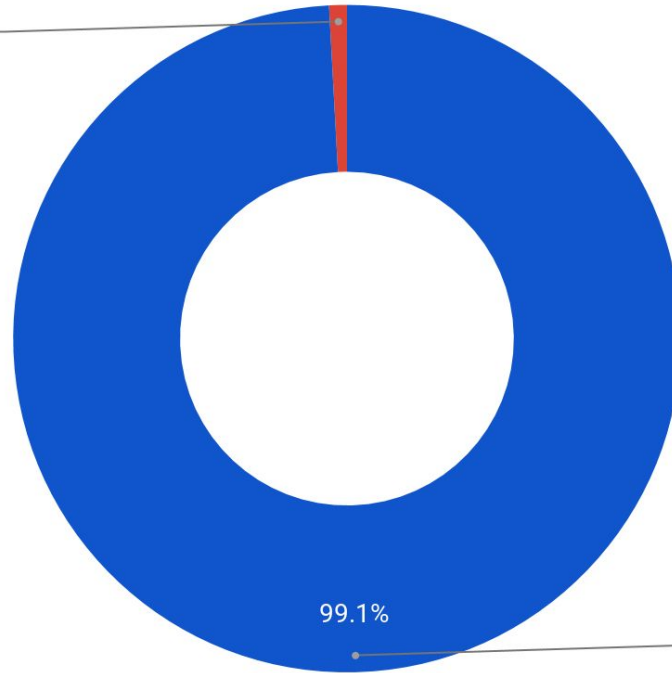
Extended Learning Plan Educational Goals

XX% of students at or above the 50th percentile in reading or math.

BOY NWEA Assessment Completion

Goal: 100% of students complete beginning of year (NWEA) benchmark assessment.

Outstanding NWEA Assessments
0.9%



Completed NWEA Assessments
99.1%



Extended Learning Plan Educational Goals

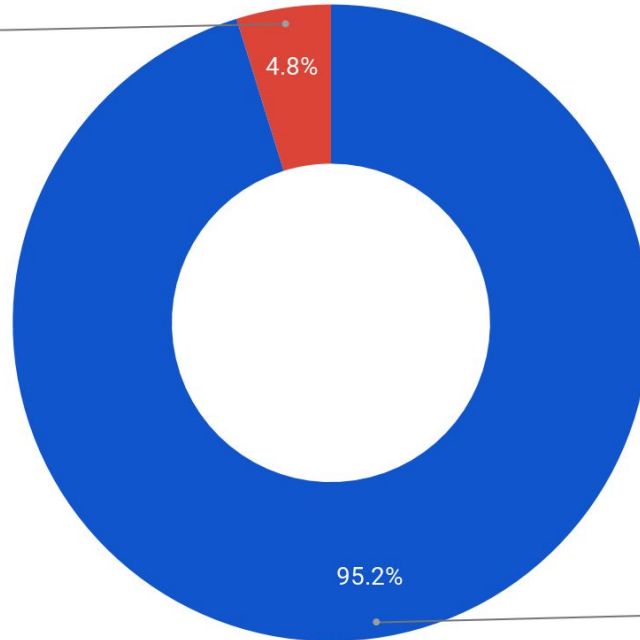
100% of students complete F&P Assessments.

BOY F&P Assessment Completion

Goal: 100% of students complete beginning of year (F&P) benchmark assessment.

Outstanding F&P Assessments

4.8%



Completed F&P Assessments

95.2%

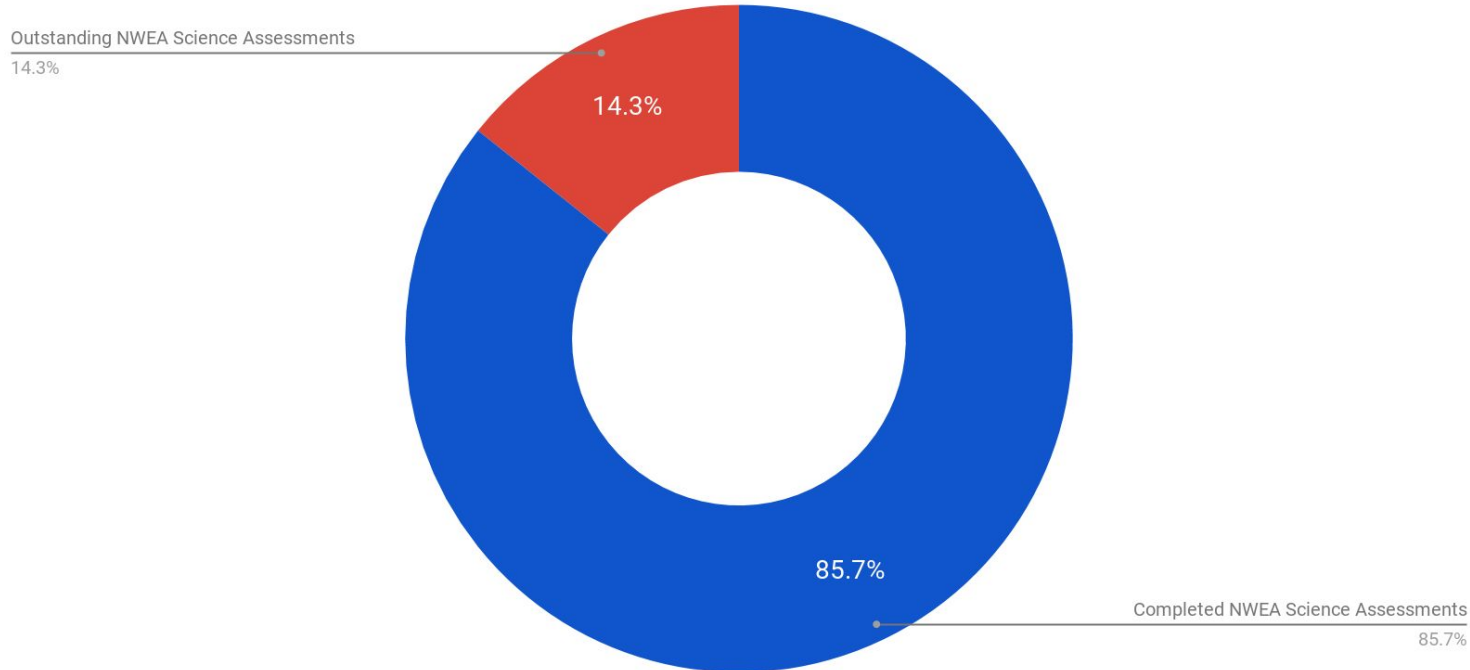


Extended Learning Plan Educational Goals

100% of students 3-5th grade complete NWEA Science.

BOY NWEA Science Assessment Completion

Goal: 100% of students grades 3-5th complete beginning of year NWEA Science assessment.

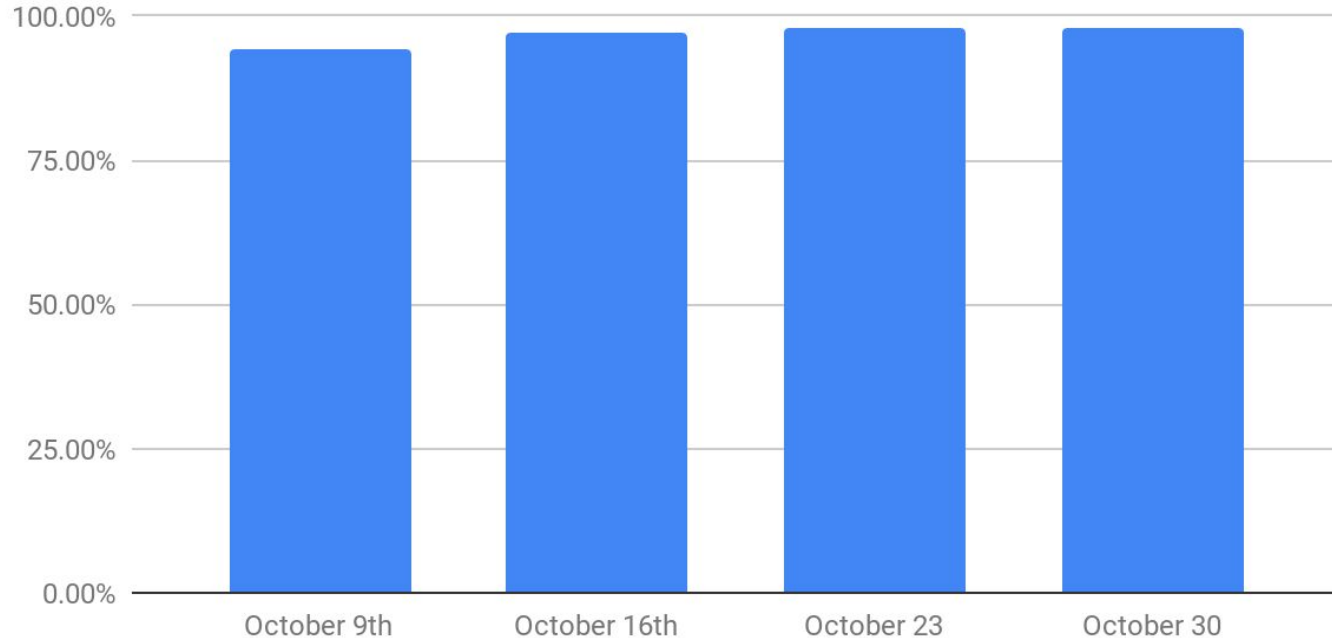


Extended Learning Plan Educational Goals

100% of students complete weekly assessments that reflect major work of the grade.

Weekly Assessment Completion

% of students completing weekly assessments aligned to the major work of the grade



Extended Learning Plan 75% Attendance

- As we continue in a Limited Rotation model, with some learners joining us only in virtual classrooms, the state requires that we track student attendance through 2-way interactions (minimum of 1 interaction per week; a week is from Wednesday to Tuesday).
- A 2-way interaction could be participation in an in-person classroom or a virtual classroom. It could be a phone call with a certified teacher about academic content, a submitted assignment that is given feedback, or an exchange about an academic topic.
- Our district is required to report attendance data to the board and post publicly on our website on a monthly basis.

September 8 - October 6 Average	Week of 10/7	Week of 10/14	Week of 10/21	Week of 10/28	Week of 11/4
94.85%	251/260 = 96.5%	253/257 = 98%	252/257 = 98%	252/257 = 98%	252/257 = 98%





Detroit Achievement Academy District COVID-19 Extended Learning Plan



Transparency Reporting // Board Reviewed 10.13.20

Detroit Achievement COVID-19 Extended Learning Plan // 10.13.20





Detroit Achievement Academy

COVID-19 Extended Learning Plan

- Primarily academic-focused
- Assures our students will be learning and growing no matter how content is being delivered
- Requires monthly Board review:
 - We will be meeting monthly
 - We will share our current gear, our progress towards our educational goals, our 75% attendance data, and any necessary operational updates.
- Requires public posting of academic and attendance goals / progress

Current Gear: Limited Rotation

- 5th-8th grade on site Monday and Tuesday
- K-4th grade on site Wednesday and Thursday
- All staff report on site for in-person days and professional development
- 80% of students opted in for Distance Learning
- < 12 students per classroom in person
- Average 5 students per classroom in person

DAA COVID-19 Extended Learning Educational Goals

ACADEMIC			
Baseline	Mid-Year	End of Year	Board Report Date
<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students maintained or increased their NWEA MAP score in both reading and math</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>85% of students met their NWEA MAP expected growth score in both reading and math</p> <p>40% of students showed 140% of expected growth or higher on NWEA</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from fall.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from fall.</p>	<p>100% of students complete benchmark assessments</p> <p>100% of students complete F&P assessments</p> <p>100% of students met their NWEA MAP expected growth score in both reading and math</p> <p>60% of students met 140% NWEA MAP expected growth score in both reading and math</p> <p>The number of students in the low growth (50th percentile and below)/ low achievement (50th percentile and below) category decreases by 50% from winter.</p> <p>The number of students in the high growth (51st percentile and above)/ high achievement (51st percentile and above) category increases by 25% from winter.</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP



Detroit Achievement Academy COVID-19 Extended Learning Plan 75% Attendance

Week of 9/9	Week of 9/16	Week of 9/23	Week of 9/30	Week of 10/7
217/225 = 96.4%	220/225 = 97.7%	223/225 = 99%	217/220 = 98%	218/220 = 99%

Detroit Prep COVID-19 Extended Learning Plan // 10.13.20





Detroit Prep COVID-19 Extended Learning Plan

- Primarily academic-focused
- Assures our students will be learning and growing no matter how content is being delivered
- Requires monthly Board review:
 - We will be meeting monthly
 - We will share our current gear, our progress towards our educational goals, our 75% attendance data, and any necessary operational updates.
- Requires public posting of academic and attendance goals / progress

Current Gear: Limited Rotation

- All students on site Monday and Wednesday
- Staff on site Monday-Wednesday
- 45% of students opted into Distance Learning
- <15 students per classroom in person
- Average 10 students per classroom in person

Detroit Prep COVID-19 Extended Learning Goals

ACADEMIC			
Baseline	Mid-Year	End of Year	Board Report Date
<p>XX% of students at or above the 50th percentile in reading and math as measured by NWEA MAP. (to be updated with Fall testing data)</p> <p>Students 3-5 take NWEA MAP Science</p> <p>100% of students take F&P assessment</p> <p>100% of students complete weekly assessments in all subject areas that reflect the major work of the grade.</p>	<p>10% increase of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>5% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>10% increase of students on/above grade level on F&P</p> <p>70% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>70% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p>85% of students at or above the 50th percentile in reading and math as measured by NWEA MAP.</p> <p>10% increase in students at or above 50th percentile as measured by NWEA MAP Science</p> <p>80% of 3-5 students show 100% expected growth on NWEA MAP Science.</p> <p>85% of students on/above grade level on F&P</p> <p>85% of students earn 3 or above on weekly assessments in all subject areas that reflect the major work of the grade.</p> <p>85% of students can articulate the purpose of learning targets, formative and summative assessments, and protocols throughout lessons and use these with minimal direction</p> <p>100% students use learning target trackers to self-monitor progress throughout expedition/ module</p>	<p><i>November</i></p> <ul style="list-style-type: none"> - Baseline EL Benchmark - Baseline F&P Assessment - Baseline NWEA MAP <p><i>February</i></p> <ul style="list-style-type: none"> - Mid-Year EL Benchmarks - Mid-Year F&P Assessment - Mid-Year NWEA MAP <p><i>June</i></p> <ul style="list-style-type: none"> - End of Year EL Benchmarks - End of Year F&P Assessment - End of Year NWEA MAP



Detroit Prep COVID-19 Extended Learning Plan 75% Attendance

Week of 9/9	Week of 9/16	Week of 9/23	Week of 9/30	Week of 10/7
236/263 = 89.7%	249/263 = 94.7%	247/260 = 95%	260 /260 = 100%	251/260 = 96.5%